

\*\*\*This OPSBA resource is a recommendation for students that would like to pursue a SHSM Non-Profit in the Education Stream. \*\*\*

## 1. Recommended Components for SHSM Non-Profit in Education Stream

The SHSM Non-Profit in Education stream has the following recommended components:

### A bundle of eight Grade 11 and Grade 12 credits

These credits make up the bundle:

- **four major credits** that provide sector-specific knowledge and skills. The four courses should include at least two leadership or education courses, one of which should be at the grade 12 level. The major credits may include one cooperative education credit related to the sector. (This cooperative education credit would be additional to the two that are required; see below).
- **two other credits** from the Ontario curriculum. Schools may commit to including a contextualized learning activity (CLA) for the non-profit sector in each of the two credits. In each credit, some of the course expectations are then met through the CLA. (Schools that do not formally commit to including CLAs are still free to offer them in one or more of the credits). The two credits include:
  - one in English;
  - one in mathematics
- **two cooperative education credits** that provide authentic learning experiences in a workplace setting, enabling students to refine, extend, apply, and practice sector-specific knowledge and skills. Both of the cooperative education credits should be in an education environment (for example, elementary or secondary school, daycare centre, training facility, or any other education-based setting).

| Credits   | Apprenticeship Training<br>Grades 11 - 12 | College<br>Grades 11 - 12 | University<br>Grades 11 - 12 | Workplace<br>Grades 11 - 12 |
|---|---|---------------------------|------------------------------|-----------------------------|
| <b>Major Credits</b><br><i>Including two courses with at least one at the gr. 12 level focusing in leadership or education (One credit may be substituted with a cooperative education credit (additional to the 2 required co-op credits))</i>   | 4   | 4                         | 4                            | 4                           |
| <b>English</b>  | 1   | 1                         | 1                            | 1                           |
| <b>Mathematics</b>  | 1   | 1                         | 1                            | 1                           |
| <b>Cooperative Education</b><br><i>Both cooperative education credits should be completed in an education environment (for example, elementary or secondary school, daycare centre, training facility, or any other education-based setting).</i> | 2   | 2                         | 2                            | 2                           |
| <b>Total number of credits</b>  | <b>8</b>                                  | <b>8</b>                  | <b>8</b>                     | <b>8</b>                    |

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## 2. Recommended Components for SHSM Non-Profit in Education-Extended French, Core French or French Immersion

The SHSM Non-Profit in Education, French Streams have the following recommended components:

### A bundle of eight Grade 11 and Grade 12 credits

These credits make up the bundle:

- **two major credits** that provide sector-specific knowledge and skills. The courses should be leadership or education courses, one of which should be at the grade 12 level. The major credits may include one cooperative education credit related to the sector. (This cooperative education credit would be additional to the two that are required in the bundle; see below);
- **two other credits** from the Ontario curriculum. Schools may commit to including a contextualized learning activity (CLA) for the non-profit sector in each of the two credits. In each credit, some of the course expectations are then met through the CLA. (Schools that do not formally commit to including CLAs are still free to offer them in one or more of the credits). The two credits include:
  - one in English;
  - one in mathematics
- **two French credits** should be Extended French, Core French or French Immersion credits.
- **two cooperative education credits** that provide authentic learning experiences in a workplace setting, enabling students to refine, extend, apply, and practice sector-specific knowledge and skills. Both of the cooperative education credits should be in an education environment (for example, elementary or secondary school, daycare centre, training facility, or any other education-based setting). Both cooperative education credits should be completed in a primarily French language environment.

| Credits  | Apprenticeship Training<br>Grades 11 - 12 | College<br>Grades 11 - 12 | University<br>Grades 11 - 12 | Workplace<br>Grades 11 - 12 |
|--|---|---------------------------|------------------------------|-----------------------------|
| <b>Major Credits</b><br><i>Leadership or Education courses with at least one at the gr. 12 level<br/>One credit may be substituted with a cooperative education credit (additional to the 2 required co-op credits)</i>  | 2   | 2                         | 2                            | 2                           |
| <b>French</b><br><i>Should be Extended French, Core French or French Immersion</i>   | 2   | 2                         | 2                            | 2                           |
| <b>English</b>   | 1   | 1                         | 1                            | 1                           |
| <b>Mathematics</b>   | 1   | 1                         | 1                            | 1                           |
| <b>Cooperative Education</b><br><i>Both cooperative education credits should be completed in an education environment (ie an elementary or secondary classroom, daycare centre, training facility, or any education-based setting). Cooperative education credits should be completed in a French workplace environment.</i> | 2   | 2                         | 2                            | 2                           |
| <b>Total number of credits</b>   | <b>8</b>                                  | <b>8</b>                  | <b>8</b>                     | <b>8</b>                    |

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### **Sector-recognized certifications and/or training courses/programs**

The SHSM-Non-Profit in Education Stream and SHSM-Non-Profit in Education, Extended French, Core French or French Immersion stream requires students to complete a specified number of compulsory and elective sector-recognized certifications and/or training courses/programs, as indicated in the following table.

| <b>Four (4) compulsory</b>   |   |                                       |  |
|--|---|---------------------------------------|--|
| Cardiopulmonary Resuscitation (CPR) Level C – includes automated external defibrillation (AED) | ethical considerations                      | Standard First Aid                    | Workplace Hazardous Materials Information System (WHMIS) – generic (i.e., not site-specific) instruction |
| <b>Three (3) electives from the list below</b>   |   |                                       |  |
| advanced training in a technique (313)   | advanced training in a technology (309)     | anti-oppression and allyship training | behavior management  |
| communication skills   | compass/map/global positioning system (GPS) | conflict resolution                   | customer service   |
| environmental awareness  | equity and inclusion                        | event coordination                    | first aid/CPR/AED awareness  |
| fundraising  | group dynamics                              | incident management                   | infection control  |
| leadership skills  | legal/administrative procedures             | mental health awareness*              | Mental Health First Aid  |
| non-violent crisis intervention  | personality inventory                       | portfolio development                 | project management   |
| proposal/grant writing   | sector-specific software 1                  | self-defence                          | social media networking  |
| successful exhibiting  | wilderness first aid                        |                                       |  |