

OPSBA

SUMMARY OF 2019 SB MEMORANDA**

**SB Memoranda are available on the Ministry of Education website:

https://efis.fma.csc.gov.on.ca/faab/SB_Memos_2019.htm

Memorandum	Content
<p>SB05 April 25, 2019 Regulatory Reporting: 5-Year Energy Conservation and Demand Management Plans; and Annual Energy Consumption and Greenhouse Gas Emissions Report</p>	<p>The purpose of this memorandum is to inform the sector that school boards must comply with the following two energy-related regulatory reporting requirements in 2019:</p> <ol style="list-style-type: none"> 1. Annual Energy Consumption and Greenhouse Gas Emissions Report 2. 5-Year Energy Conservation and Demand Management Plan
<p>SB04 April 5, 2019 Supporting Students with Autism Spectrum Disorder-Eligibility, Funding & Financial Reporting Requirements</p>	<p>Pursuant to 2019:B07 titled "Supporting Students with Autism Spectrum Disorder (ASD)", this memorandum provides you additional funding and reporting information to support school board implementation for the remainder of the 2018-19 school year. To assist school boards in calculating the additional funding, an Excel reporting template has been developed. The template can be downloaded through the "Facilitating Documents" folder in EFIS under "All Boards". School boards are required to submit the template both in Excel and a signed copy by the Senior Business Official to the ministry by September 30, 2019. Please send the documents to reporting.entity@ontario.ca.</p>
<p>SB03 April 5, 2019 March 31, 2019 Financial Reporting Requirements</p>	<p>The March Report is required from school boards to support the province's Public Accounts process. Information reported in the March Report such as the asset and liability account balances as at March 31, 2019, 7-month revenues and expenses, supplementary notes information, government reporting entity inter-organizational balances, and the 7-month capital activity is required by the ministry to complete the consolidation reporting for Public Accounts purposes.</p> <p>March report submissions via EFIS are due by May 15, 2019. The Specified Procedures Report and the signed Management Representation Report (printed from EFIS in PDF format) must be submitted to the ministry by the school board by May 22, 2019.</p>
<p>SB02 April 3, 2019 Key Planning Details for Attrition Protection</p>	<p>This memo is intended to provide guidance to school boards on eligibility and reporting requirements with respect to attrition protection related to proposed class size changes as per memo 2019:B08. This memo should be read in conjunction with existing local collective agreements and is subject to continued consultations, labour negotiations and potential legislative changes.</p> <p>This plan includes attrition protection, for up to four years, to protect front-line staff impacted by the proposed changes to class sizes and e-learning, allowing school boards to phase in the proposed class sizes. This funding will be provided to top-up school boards where the changes in funded classroom teachers exceeds the actual attrition and other voluntary leaves. With this</p>

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	<p>support it is expected that school boards will not lay-off teachers associated with the proposed changes to class sizes and e-learning. Other elements of the funding include:</p> <ul style="list-style-type: none"> • School board forecast protection to address situations where actual attrition is higher than the school board’s forecasts, • An additional 5% attrition protection to further support the staffing complement for the continuity of STEM and specialized programming. <p>There is no funded voluntary leave program being proposed.</p>
<p>SB01 February 20, 2019 Update: Special Education Funding in 2018-19</p>	<p>This updated memorandum provides a summary of Special Education Grant funding changes for the 2018-19 school year, including details regarding the Differentiated Special Education Needs Amount (DSENA) allocation. The following is a list of the key changes to special education funding that are summarized in this memorandum:</p> <ol style="list-style-type: none"> 1. DSENA: New Investment and Allocation Details 2. Special Education Per-Pupil Amount (SEPPA): New Investment and Allocation Details (<i>Summer 2018</i>) 3. Special Incidence Portion (SIP): An increase to the Maximum Amount Per Eligible Claim (<i>Revised Summer 2018</i>) 4. Behaviour Expertise Amount (BEA): Transition of Applied Behaviour Analysis (ABA) Training funding from Education Programs-Other funding into the BEA 5. Care, Treatment, Custody and Correctional (CTCC) Amount: Name change and update to guidelines.