

# support every child reach every student

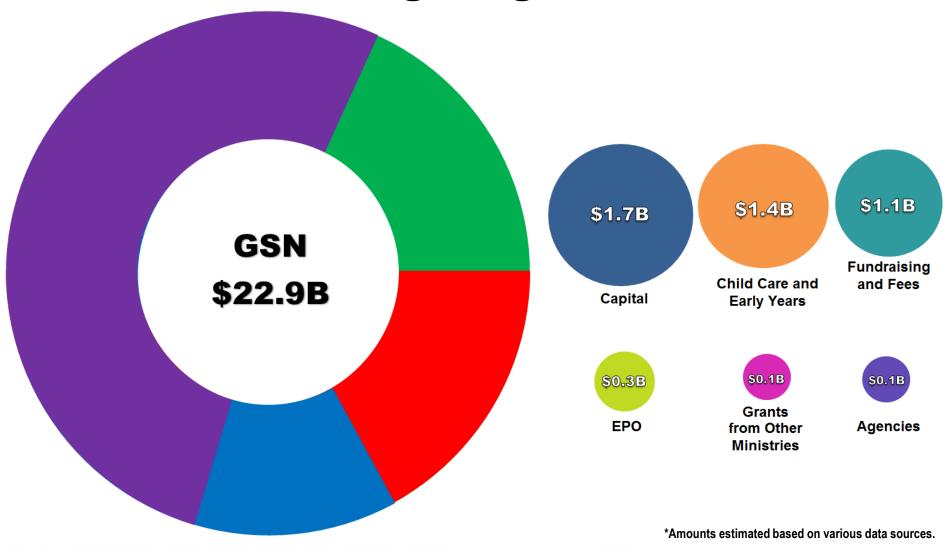
### 2017-18 EDUCATION FUNDING ENGAGEMENT

November 10, 2016

#### **A**genda

| Morning Activity   | Afternoon Activity   |
|--|--|
| Opening Remarks and Presentations  | <ul> <li>Topic Presentations:</li> <li>Topic #3: Highly Skilled Workforce</li> <li>Topic #4: Enabling Digital Education</li> </ul> |
| <ul> <li>Topic Presentations:</li> <li>Topic #1: Next Steps in Community Hubs</li> <li>Topic #2: Renewed Mathematics Strategy</li> </ul> | Continuation of Self-guided Table Discussions  |
| BREAK  | BREAK  |
| Self-guided Table Discussions  | Continuation of Self-guided Table Discussions  |
| LUNCH  | Report-backs and Concluding Remarks  |

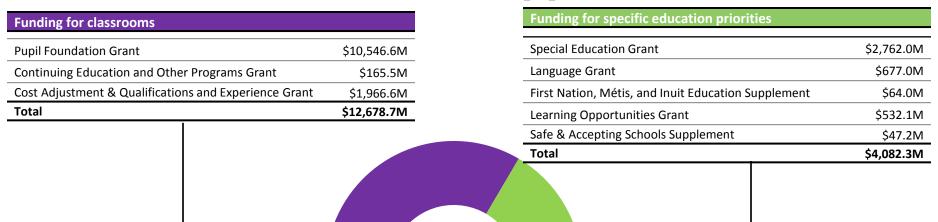
#### **Education Funding – Big Picture**







#### What Does the GSN Support?



Funding for a locally managed system

Geographic Circumstances Grant

| Total  | \$2,196.1M |
|--|------------|
| Student Transportation Grant                     | \$896.6M   |
| Debt Service                                     | \$483.4M   |
| School Board Administration and Governance Grant | \$594.3M   |
| Declining Enrolment Adjustment                   | \$31.1M    |
| Geographic Circumstances Grant                   | \$190.6M   |

Funding for schools

School Foundation Grant \$1,442.4M

School Facility Operations and Renewal Grant \$2,369.0M

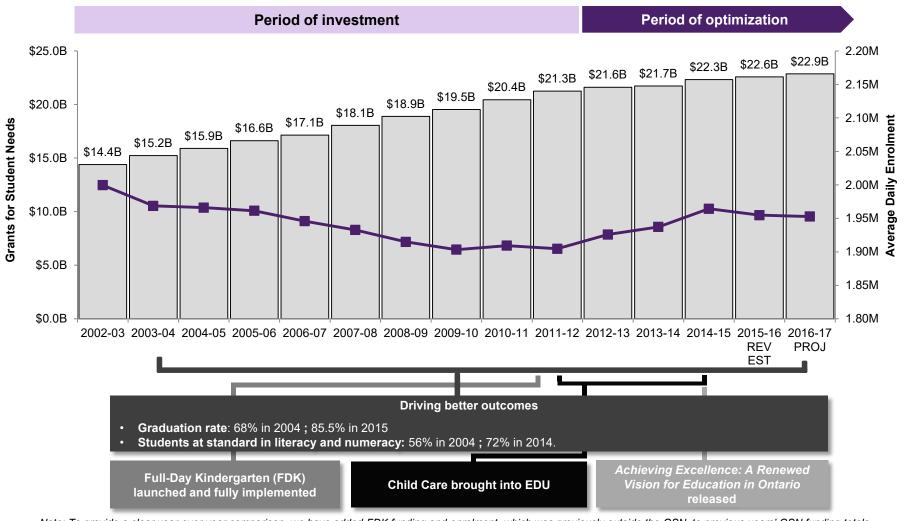
Total \$3,811.4M

Note: School authorities funding and funding not yet allocated are included in the total, but not in the pie chart.





#### **Historic Context**

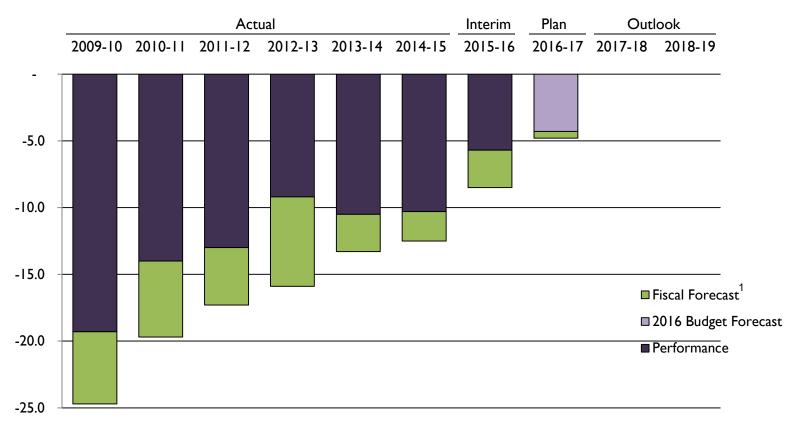


Note: To provide a clear year-over year comparison, we have added FDK funding and enrolment, which was previously outside the GSN, to previous years' GSN funding totals.



#### Fiscal Context: Moving to Balance

#### The Path to Balance: Ontario's Plan to Eliminate the Deficit



Source: Ontario Budget 2016

Forecast for: 2015-16 to 2016-17 is based on the 2015 Budget; 2014-15 is based on the 2014 Budget; 2010-11 to 2013-14 is based on the 2010 Budget; and 2009-10 is from the 2009 Economic Outlook and Fiscal Review.





#### Recent Education Funding Engagement

**MAJOR TOPICS** 

Identify efficiencies;
Transformation of other transfer payments.

Broadening the SBEM strategy with further measures to encourage the management of underutilized school space (SBEM Part 2).

Continuing SBEM Part 2;

Equity in education;

Expanded accountability measures.

Achieving excellence;

Broadening equity in education conversation;

Enhancing public confidence.

2014-15

2015-16

2016-17

2017-18

Y CHANGES

Introduced 5-pillar School Board Efficiencies and Modernization (SBEM) Strategy

Built on SBEM and began phase-in of significant changes to the GSN. Alignment with central labour agreements;

First Nation, Métis, & Inuit Education leads
/ census updates;
class size
compliance.

**TBD** 

#### **Key Topics**

| TOPIC FOR DISCUSSION                                     | MINISTRY GOAL               |
|--|-----------------------------|
| 1. Renewed Math Strategy                                 |                             |
| 2. Highly Skilled Workforce                              | SUPPORTING<br>STUDENT       |
| 3. Enabling Digital Education                            | ACHIEVEMENT                 |
| 4. Special Education Grant                               |                             |
| 5. Indigenous Education                                  | EQUITY IN EDUCATION         |
| 6. Children and Youth in Care                            |                             |
| 7. Next Steps in Community Hubs                          |                             |
| 8. School Board Administration and Governance Compliance | ENHANCING PUBLIC CONFIDENCE |
| 9. Further Transformation of Other Transfer Payments     |                             |

## Discussion Topics



#### **Supporting Student Achievement**

| Renewed Mathematics Strategy  | Highly Skilled<br>Workforce  | Enabling<br>Digital Education  |
|---|--|--|
| The Renewed     Mathematics Strategy     was announced in April     2016 to improve student     achievement in     mathematics, from early     years to grade 12. | The Final Report of the Premier's Highly Skilled Workforce Expert Panel identified 10 recommendations which are directly linked to Ministry of Education programs. | <ul> <li>Achieving Excellence: A         Renewed Vision for Education         in Ontario (April 2014)         identifies "Enabling Digital         Education" as a key priority         to ensure students are         equipped to be personally         successful, economically         productive and actively         engaged citizens in the 21st         century.</li> </ul> |

#### **Equity in Education**

| Special Education Grant   | Indigenous<br>Education   | Children and<br>Youth in Care   |
|---|---|---|
| <ul> <li>The Special Education Grant, which was a key area of focus for the 2016-17 GSN Consultations, supports positive outcomes for students with special education needs.</li> </ul> | <ul> <li>Indigenous Education was a key focus of discussions in 2016-17.</li> <li>Funding through the GSN is designed to support programs as outlined in the Ontario First Nation, Metis, and Inuit Education Policy Framework.</li> <li>Additional funding outside the GSN has been provided to support Ontario's response to the Truth and Reconciliation Commission's Calls to Actions.</li> </ul> | <ul> <li>The ministry is committed to improved educational outcomes for children and youth in care.</li> <li>Innovative programs and specific initiatives are underway including the Joint Protocol for Student Achievement and Data Sharing Agreements between Children's Aid Societies and the ministry.</li> </ul> |

#### **Enhancing Public Confidence**

| Next Steps in Community Hubs  | School Board Administration and Governance Compliance   | Further Transformation of Other Transfer Payments   |
|---|---|---|
| <ul> <li>The Premier's         Community Hub         Framework Advisory         Group issued a report in         August 2015.</li> <li>Ministry initiatives to         support Community         Hubs announced to date         include: amendments to         regulation related to         disposition of surplus         property; \$90 million in         new capital investments;         and, child care licensees         in schools.</li> </ul> | <ul> <li>The ministry is committed to enhancing public confidence in Ontario's education system.</li> <li>As part of its ongoing review of accountability measures, the ministry is reviewing compliance with the enveloping provisions of the School Board Administration and Governance Grant.</li> </ul> | <ul> <li>In 2014-15, the ministry initiated the EPO         Transformation Project to streamline reporting processes and improve program management.     </li> <li>The ministry continues to evaluate opportunities to streamline and strategically bundle programs.</li> </ul> |



#### **Primer**

- Participants: "Education-system-wide" perspective.
- Discussion:
  - You determine the order in which to address each of the 9 topics in the guide.
  - Open and frank discussion.
  - Try to answer most of the questions in the guide.
  - Note any additional concerns for other topics outside of the guide.
- **Presentations:** Ministry experts have been invited to provide short presentations to augment and help guide the discussions at each table.
- Ministry staff:
  - Note-taker at each table.
  - Subject-matter experts at information booths around the room.
  - Senior-level staff around the room.
- Writer: Catherine Lyons-King has been hired to attend today and to develop a summary report on 2017-18 education funding engagement to share your feedback.