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## Child Care and Full-day Kindergarten

December 12, 2013

# Year 4, 75% of kindergarten 184,000 children



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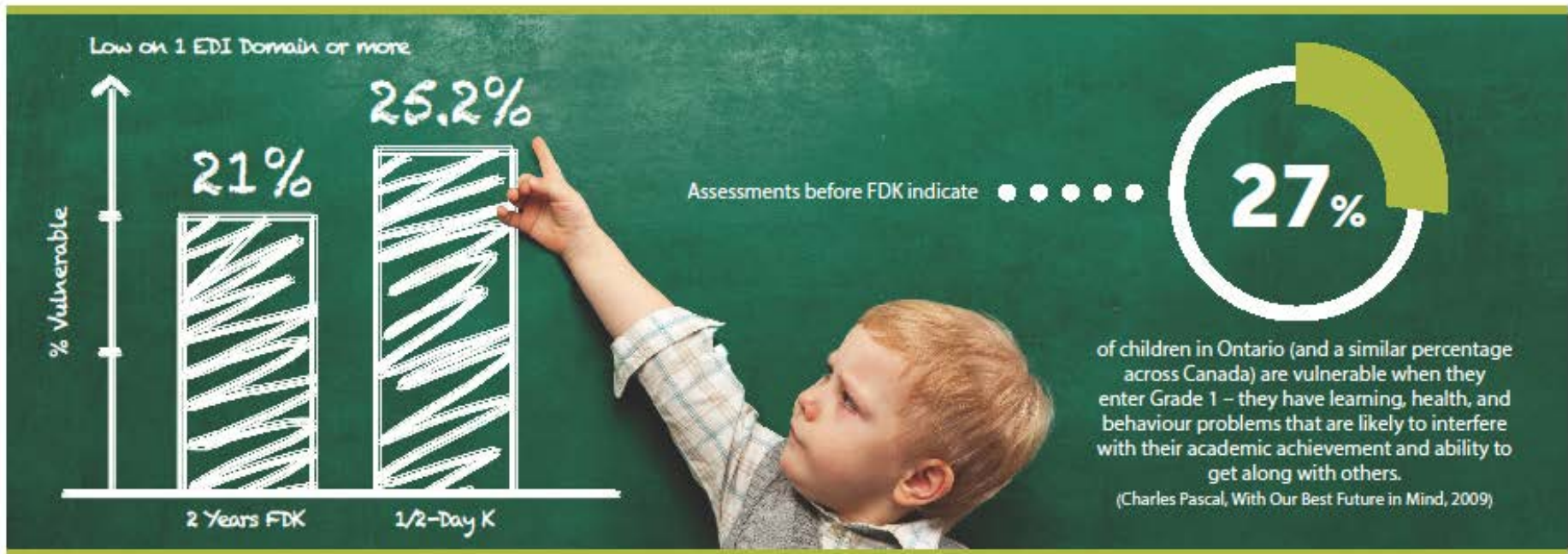
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# The Science Behind Full-Day Kindergarten

**Children who have attended FDK are better prepared to enter Grade 1 and to be more successful in school.**

There is considerable evidence to suggest that FDK students are physically able to take on a full-day of play-based learning in a school setting. FDK provides students with increased opportunities "to reflect on activities, engage in conversation, cooperative play, and experiences supporting the development of self-regulation. These experiences are resulting in growth in children's vocabulary and ability to articulate their thinking" (Vanderlee, Youmans, Peters, & Eastabrook).



**EDI vulnerability higher than 10% costs the Ontario economy \$1 trillion annually.**

– Paul Kershaw, Human Early Learning Partnership, UBC

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2013



# Think, Feel, Act

Lessons from Research about Young Children



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# Child Care Licensing System

## December 11, 2013

A streamlined system that makes **licensing tasks** both quicker and easier to complete.

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# Child Care Modernization Act

- **Increased Access to Licensed Child Care**
- **Strengthening Enforcement and Oversight**
- **Focus on Quality**
- **Better Partnerships**
- **More Before and After School Programs**

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