### Nine in ten Ontarians agree or somewhat agree that spending on public education is an investment in the future.

Ontario Survey | Summary | Confidential | Draft Conducted by Nanos for OPSBA, November 2022 Submission 2022-2206



Ontario Public School Boards' Association

Leading Education's Advocates



Nanos was retained by Ontario Public School Boards' Association to conduct a survey on the views of Ontarians on school boards in the province. Topics covered were school board governance, funding and investment issues for schools, Indigenous education issues as well as various priorities.

Nanos conducted a representative online survey of 2,015 Ontarians, from October 19<sup>th</sup> to 30<sup>th</sup>, 2022, drawn from a nonprobability panel.

The research was commissioned by Ontario Public School Boards' Association and was conducted by Nanos Research.

### **Key Findings**

1

Most Ontarians agree that spending on public education is an investment in the future

Nine in ten Ontarians agree (61%) or somewhat agree (29%) that spending on public education is an investment in the future. This is consistent across all demographics but is a slight decrease compared to the 2019 wave (68% support, 26% somewhat support). Strong majority of Ontarians say variety of education funding priorities are important About nine in ten Ontarians say it is important to have more funding for the maintenance, repair and renewal of schools (44% important, 45% somewhat important), special education programs (50% important, 38% somewhat important)and funding for school boards to offer mental health support (46% important, 40% somewhat important). Ontarians are split on job done by public education system on reconciliation with Indigenous peoples Ontarians are split on whether Ontario's public education system does a very good (5%), good (16%), or does a poor (17%) or very poor (eight percent) job when it comes to reconciliation with Indigenous peoples. Asked for any advice to help Ontario's public education system do a better job at this, one in three Ontarians say to acknowledge and teach the truth of what happened to Indigenous peoples and add it to the curriculum (33%).



Investing in public education is about two times more important to Ontarians than eliminating the deficit

About twice as many Ontarians say they believe investing in public education is more important (58%) compared to eliminating the deficit and paying down the debt (30%). Ontarians with one (64%) or two (65%) children in public school are more likely to say investing in public education is more important compared to those with no children in public school (56%).



ONTARIO PUBLIC SCHOOL BOARDS' Association

Leading Education's Advocates

### Key Findings – Cont'd

5

Ontarians are over four times more likely to say it is better to elect school board trustees than to have them

appointed by the Government Ontarians are over four times more likely to say it is better to elect school board trustees (65%) rather than to have them appointed by the Government of Ontario (15%). Older Ontarians (60 plus) (70%) were the most likely to say it is better to elect school board trustees while younger Ontarians (18 to 29) were the least likely to say so (56%). Most Ontarians oppose public tax dollars being used to help fund the private education system

Most Ontarians continue to say they are opposed (<u>39%</u>) or somewhat opposed (<u>20%</u>) to public tax dollars being used to help fund the private education system, a decline from 2019 (<u>45%</u> opposed, <u>22%</u> somewhat opposed). Those with no children in public school are more likely to be opposed (<u>41%</u>) or somewhat opposed (<u>21%</u>) compared to those with one (<u>33%</u> opposed, <u>17%</u> somewhat opposed) or two children (<u>34%</u> opposed, <u>20%</u> somewhat opposed) in public school. STEM, accessibility and mental health among most important education priorities

When presented with various priorities, about nine in ten Ontarians rate expanding the opportunities for students to learn computer coding and STEM in school as important (56%) or somewhat important (35%), as well as more funding to ensure schools are accessible to all individuals with disabilities (55% important, 36% somewhat important) and more funding for mental health communitybased supports and services (47% important, 40% somewhat important).



ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION

 $\widehat{p}$  nanos

4

education should be set based on number of students and inflation (42%), compared to only one in four that say it should be set based on overall provincial spending (25%) and one in five say it should be set based on inflation only (20%).

Ontarians most likely to say funding

for education should be set based

on number of students and inflation

education should be set, over four in

ten Ontarians say that funding for

When it comes to how funding for

### **School Board Governance**

About two in three Ontarians say it is better to elect school board trustees while just over one in ten say it is better to have them appointed by the Government of Ontario, which is consistent with the previous wave.

#### Electing or appointing School Board Trustees - Tracking



Given the choice, is it better to elect School Board Trustees or to have them appointed by the Government of Ontario?

2022		65	%		15%	19%	
2019		67	%		14%	19%	
0	%	20%	40%	60%	80%	% 10	00%

Better to elect School Board Trustees

Better to have the Government of Ontario appoint School Board Trustees

Unsure

\*Weighted to the true population proportion.

\*Charts may not add up to 100 due to rounding.

Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2015 Ontarians

Consistent with the 2019 wave, Ontarians are over four times more likely to say it is better to elect school board trustees than to have them appointed by the Government of Ontario

> ONTARIO PUBLIC School Boards'

ASSOCIATION

Leading Education's Advocates



### Electing or appointing School Board Trustees



**Board Trustees** 

etter to elect School

Ď

Given the choice, is it better to elect School Board Trustees or to have them appointed by the Government of Ontario?

19% 15% 65%

Better to elect School Board Trustees

Better to have the Government of Ontario appoint School Board Trustees

Unsure

\*Weighted to the true population proportion.

 $\ensuremath{^*\text{Charts}}$  may not add up to 100 due to rounding.

Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2015 Ontarians

Northern Ontario (n=253)	Eastern Ontario (n=296)	Golden Horseshoe West (n=288)	GTA (n=296)	Southwestern Ontario (n=303)	City of Toronto (n=300)	Central Ontario (n=279)
74.2%	63.4%	66.7%	65.1%	68.7%	61.4%	67.6%
Men (n=971)	Women (n=1034)	18 to 29 (n=317)	30 to 39 (n=460)	40 to 49 (n=403)	50 to 59 (n=382)	60 plus (n=453)
63.9%	66.7%	56.4%	63.8%	67.3%	67.5%	70.0%
sch	n in public ool 398)	One child in publi (n=309)	c school	Two or more o public sc (n=27	hool	
64.	7%	67.8%		69.6	%	

ONTARIO PUBLIC SCHOOL BOARDS'

Leading Education's Advocates

ASSOCIATION



### Funding and investment Issues

66

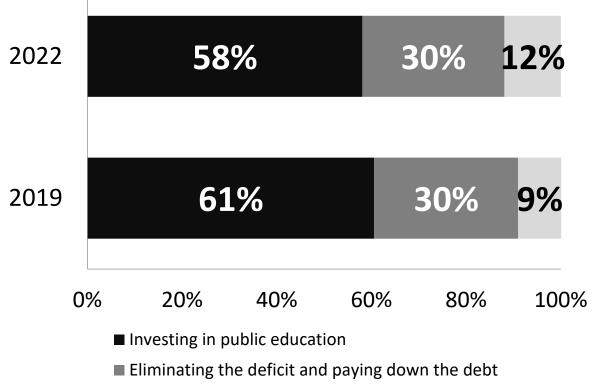
Ontarians are about two times more likely to say investing in public education is more important (58%) than eliminating the deficit and paying down the debt (30%). Ontarians with one child (64%) or two children (65%) are more likely to say investing in public education is more important compared to those who don't have children.

### Spending on public education versus eliminating deficits – Tracking



What is a more important priority, investing in public education or eliminating the deficit and paying down the debt?

[TWEAKED – WAS: What is a more important spending priority [ROTATE] spending money on public education or eliminating the deficit and paying down the debt?]



Unsure

 $\ensuremath{^*\text{Weighted}}$  to the true population proportion.

\*Charts may not add up to 100 due to rounding.

Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2009 Ontarians

About twice as many Ontarians think investing in public education is more important than eliminating the deficit and paying down the debt, which is consistent with the 2019 wave.



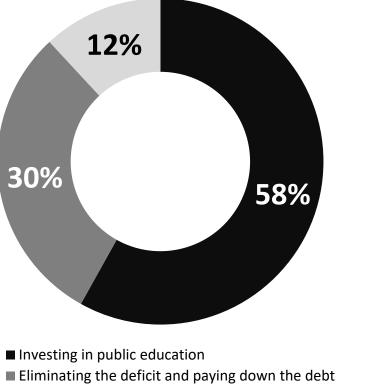


### Spending on public education versus eliminating deficits



What is a more important priority, investing in public education or eliminating the deficit and paying down the debt?

[TWEAKED – WAS: What is a more important spending priority [ROTATE] spending money on public education or eliminating the deficit and paying down the debt?]



Unsure

\*Weighted to the true population proportion.

\*Charts may not add up to 100 due to rounding.

Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2009 Ontarians

E	Northern Ontario (n=252)	Eastern Ontario (n=295)	Golden Horseshoe West (n=287)	GTA (n=295)	Southwestern Ontario (n=302)	City of Toronto (n=300)	Central Ontario (n=278)
education	66.2%	58.9%	64.0%	56.2%	58.1%	54.8%	56.2%
public ed	Men (n=969)	Women (n=1030)	18 to 29 (n=316)	30 to 39 (n=458)	40 to 49 (n=402)	50 to 59 (n=380)	60 plus (n=453)
in pu	53.7%	62.2%	57.5%	60.5%	61.6%	56.7%	56.0%
Investing in	sch	n in public Iool 396)	One child in publi (n=308)	c school	Two or more o public sc (n=27)	hool	
	56.	1%	64.1%		65.1	%	

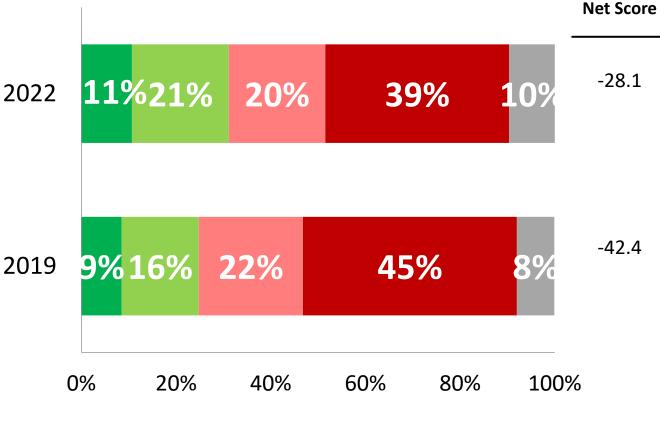




#### Support for public funding of private schools – Tracking



Do you support, somewhat support, somewhat oppose or oppose public tax dollars being used to help fund the private education system?



■ Support ■ Somewhat support ■ Somewhat oppose ■ Oppose ■ Unsure

\*Weighted to the true population proportion.

\*Charts may not add up to 100 due to rounding.

\*The net score is the difference between all positive and negative numbers in a question.

Source: Nanos Research, online non-probability survey, October 19<sup>th</sup> to 30<sup>th</sup>, 2022, n=2008 Ontarians

Although there was a decrease compared to 2019, most Ontarians continue to say they are opposed or somewhat opposed to public tax dollars being used to help fund the private education system. Those with no children in public school are more likely to be opposed or somewhat opposed (62%) compared to those with one (51%) or two children (54%) in public school.

> ONTARIO PUBLIC School Boards'

ASSOCIATION

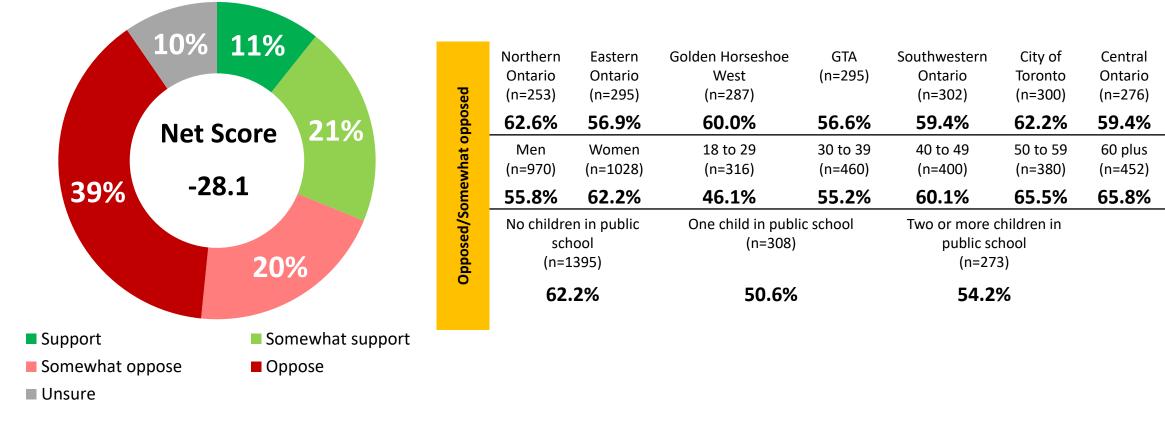
Leading Education's Advocates



# Support for public funding of private schools



Do you support, somewhat support, somewhat oppose or oppose public tax dollars being used to help fund the private education system?



\*Weighted to the true population proportion.

\*Charts may not add up to 100 due to rounding.

\*The net score is the difference between all positive and negative numbers in a question.

Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2008 Ontarians

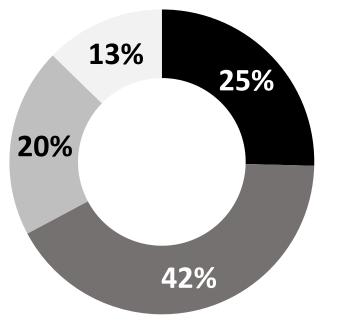


### **Views on how funding for** education should be set



Thinking of how funding for education in Ontario should be set, which of the following best reflects your personal view. [ROTATE]

> Over four in ten Ontarians think funding for education should be set based on number of students and inflation, while one in four say it should be set based on overall provincial spending and one in five say it should be set based on inflation only.



- The government of Ontario should set education spending based overall provincial spending and school boards should work within this budget
- The Government of Ontario should set education spending based on the number of students and inflation
- The Government of Ontario should set education spending based on inflation

Unsure

\*Weighted to the true population proportion. \*Charts may not add up to 100 due to rounding.

Source: Nanos Research, online non-probability survey, October 19<sup>th</sup> to 30<sup>th</sup>, 2022, n=2009 Ontarians



# Views on how funding for education should be set



Thinking of how funding for education in Ontario should be set, which of the following best reflects your personal view. [ROTATE]

	The Government	of Ontario should set e	education spendi	ing based on the num	ber of students	
Northern Ontario (n=253)	Eastern Ontario (n=293)	Golden Horseshoe West (n=288)	GTA (n=296)	Southwestern Ontario (n=301)	City of Toronto (n=300)	Central Ontario (n=278)
37.3%	41.6%	45.1%	39.0%	46.8%	41.7%	40.1%
Men (n=967)	Women (n=1032)	18 to 29 (n=317)	30 to 39 (n=459)	40 to 49 (n=403)	50 to 59 (n=382)	60 plus (n=448)
39.8%	43.8%	41.8%	38.8%	44.3%	39.2%	43.8%
No children in (n=13	•	One child in pu (n=30			ren in public school 275)	
41.8	3%	40.09	%	46.	.0%	





#### Agreement with spending on education as an investment – Tracking

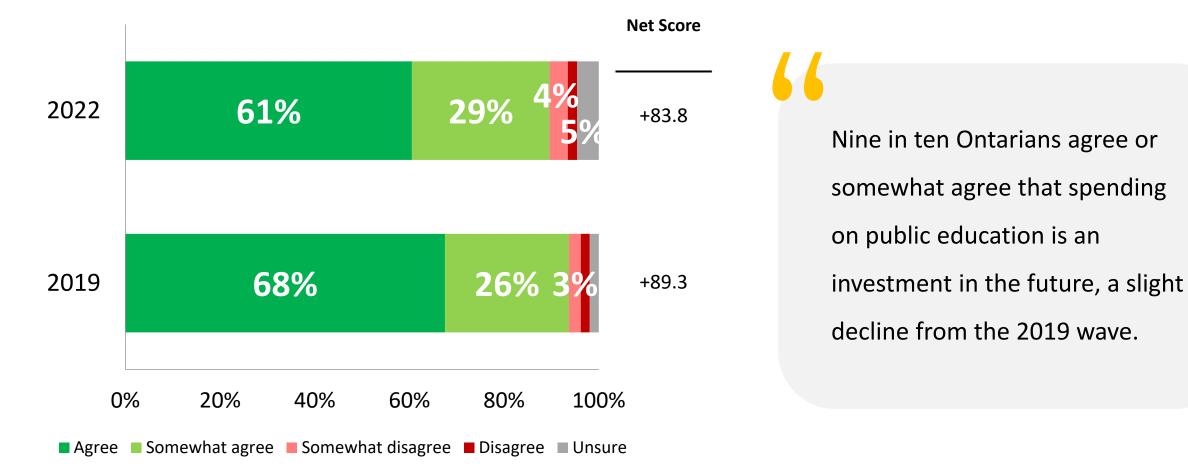


Do you agree, somewhat agree, somewhat disagree or disagree that spending on public education is an investment in the future.

> ONTARIO PUBLIC School Boards'

Leading Education's Advocates

ASSOCIATION



\*Weighted to the true population proportion.

\*Charts may not add up to 100 due to rounding.

Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2008 Ontarians

### Agreement with spending on education as an investment



Do you agree, somewhat agree, somewhat disagree or disagree that spending on public education is an investment in the future.

		Agree	e/Somewhat agro	ee		
Northern Ontario (n=253)	Eastern Ontario (n=295)	Golden Horseshoe West (n=287)	GTA (n=294)	Southwestern Ontario (n=303)	City of Toronto (n=298)	Central Ontario (n=278)
88.7%	88.7%	90.1%	89.9%	88.9%	90.3%	89.1%
Men (n=968)	Women (n=1031)	18 to 29 (n=315)	30 to 39 (n=459)	40 to 49 (n=400)	50 to 59 (n=382)	60 plus (n=452)
89.3%	90.0%	88.3%	90.2%	89.0%	88.6%	91.2%
No children in p (n=13		One child in pu (n=309			ren in public school 273)	
88.9	%	91.59	%	92.	8%	

Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2008 Ontarians

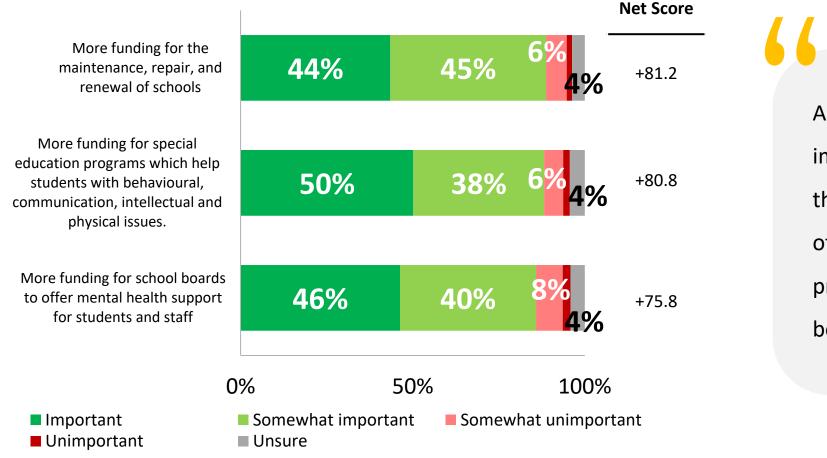




#### Importance of funding priorities

Q

Thinking of all the funding priorities in the public school system, are the following important, somewhat important, somewhat unimportant or unimportant priorities for more funding in the school system. [RANDOMIZE]



\*Weighted to the true population proportion.

\*Charts may not add up to 100 due to rounding.

\*The net score is the difference between all positive and negative numbers in a question.

Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2014 Ontarians

A strong majority of Ontarians say it is important to have more funding for the maintenance, repair and renewal of schools, special educations programs and funding for school boards to offer mental health support.

> ONTARIO PUBLIC SCHOOL BOARDS'

Leading Education's Advocates

ASSOCIATION

#### Importance of funding for maintenance and repairs – Tracking

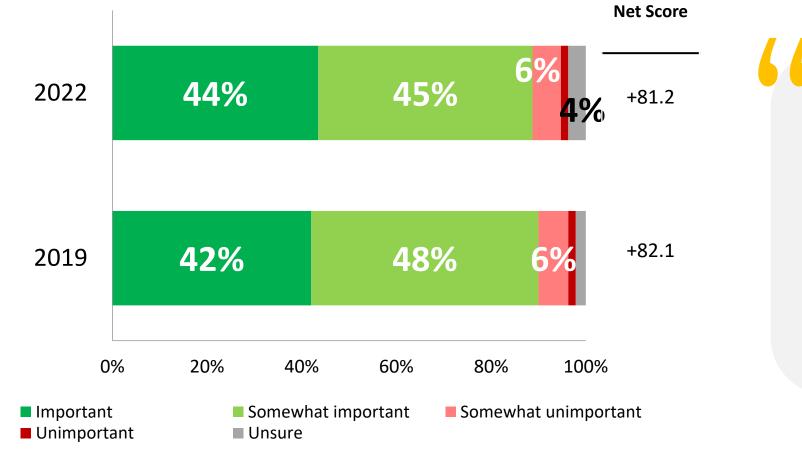
\*Weighted to the true population proportion. \*Charts may not add up to 100 due to rounding.

\*The net score is the difference between all positive and negative numbers in a question.

Source: Nanos Research, online non-probability survey, October 19<sup>th</sup> to 30<sup>th</sup>, 2022, n=2013 Ontarians

Thinking of all the funding priorities in the public school system, are the following important, somewhat important, somewhat unimportant or unimportant priorities for more funding in the school system. [RANDOMIZE]

More funding for the maintenance, repair, and renewal of schools



About nine in ten Ontarians say it is important or somewhat important to have more funding for the maintenance, repair, and renewal of schools , which is consistent with the 2019 wave.

ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION Leading Education's Advocates

### D NANOS

### Importance of funding for maintenance and repairs



Thinking of all the funding priorities in the public school system, are the following important, somewhat important, somewhat unimportant or unimportant priorities for more funding in the school system. [RANDOMIZE]

More funding for the maintenance, repair, and renewal of schools

		Important	t/Somewhat imp	ortant		
Northern Ontario (n=253)	Eastern Ontario (n=295)	Golden Horseshoe West (n=287)	GTA (n=296)	Southwestern Ontario (n=303)	City of Toronto (n=300)	Central Ontario (n=279)
91.3%	88.2%	91.3%	87.2%	89.8%	85.2%	92.6%
Men (n=970)	Women (n=1033)	18 to 29 (n=317)	30 to 39 (n=460)	40 to 49 (n=403)	50 to 59 (n=381)	60 plus (n=452)
88.9%	88.6%	86.5%	88.1%	87.2%	88.7%	91.6%
No children in p (n=13)		One child in pu (n=30			ren in public school 275)	
87.8	%	92.1	%	92.	.2%	



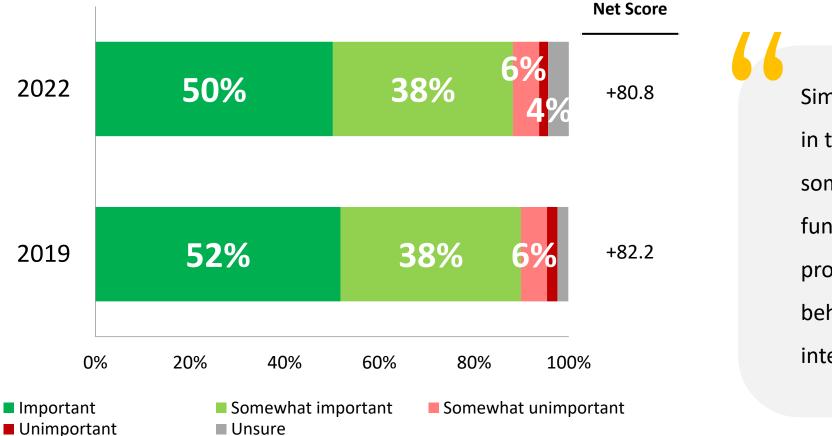


### Importance of funding for special education programs – Tracking

Q

Thinking of all the funding priorities in the public school system, are the following important, somewhat important, somewhat unimportant or unimportant priorities for more funding in the school system. [RANDOMIZE]

More funding for special education programs which help students with behavioural, communication, intellectual and physical needs



Similar to the 2019 wave, about nine in ten Ontarians say it is important or somewhat important to have more funding for special education programs which help students with behavioural, communication, intellectual and physical needs.

> ONTARIO PUBLIC School Boards' Association

Leading Education's Advocates

\*Weighted to the true population proportion.

\*Charts may not add up to 100 due to rounding.

\*The net score is the difference between all positive and negative numbers in a question.

Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2014 Ontarians

## Importance of funding for special education programs

Q

Thinking of all the funding priorities in the public school system, are the following important, somewhat important, somewhat unimportant or unimportant priorities for more funding in the school system. [RANDOMIZE]

More funding for special education programs which help students with behavioural, communication, intellectual and physical needs

ONTARIO PUBLIC School Boards' Association

Leading Education's Advocates

		Important	t/Somewhat imp	ortant		
Northern Ontario (n=252)	Eastern Ontario (n=296)	Golden Horseshoe West (n=288)	GTA (n=296)	Southwestern Ontario (n=303)	City of Toronto (n=300)	Central Ontario (n=279)
91.5%	89.9%	87.1%	86.0%	89.1%	87.9%	90.7%
Men (n=970)	Women (n=1034)	18 to 29 (n=316)	30 to 39 (n=460)	40 to 49 (n=403)	50 to 59 (n=382)	60 plus (n=453)
86.5%	89.7%	89.3%	90.3%	88.3%	87.8%	86.5%
No children in p (n=13		One child in pu (n=30			ren in public school 275)	
87.7	%	90.1	%	88.	.6%	

### Importance of funding for mental health support – Tracking



Thinking of all the funding priorities in the public school system, are the following important, somewhat important, somewhat unimportant or unimportant priorities for more funding in the school system. [RANDOMIZE]

More funding for school boards to offer mental health support for students and staff

							Net Score
2022		46%		40%	6	8% 4%	+75.8
						20/	
2019		50%		38	%	5% 6% <mark>3</mark> %	+78.5 <b>6</b>
0'	%	20%	40%	60%	80%	100%	)
<ul> <li>Important</li> <li>Unimporta</li> </ul>			mewhat im	nportant	Somew	hat unimpo	rtant

Consistent with the 2019 wave, about nine in ten Ontarians support or somewhat support more funding for school boards to offer mental health support for students and staff. Central Ontario residents are more likely to support (53%) or somewhat support (38%) compared to City of Toronto residents (39% support, 43% somewhat

> Ontario Public School Boards' Association

eading Education's Advocates

\*Weighted to the true population proportion. \*Charts may not add up to 100 due to rounding.

\*The net score is the difference between all positive and negative numbers in a question.

Source: Nanos Research, online non-probability survey, October 19<sup>th</sup> to 30<sup>th</sup>, 2022, n=2011 Ontarians

# Importance of funding for mental health support



Thinking of all the funding priorities in the public school system, are the following important, somewhat important, somewhat unimportant or unimportant priorities for more funding in the school system. [RANDOMIZE]

More funding for school boards to offer mental health support for students and staff

ONTARIO PUBLIC SCHOOL BOARDS'

Leading Education's Advocates

ASSOCIATION

		Important	:/Somewhat imp	ortant		
Northern Ontario (n=252)	Eastern Ontario (n=294)	Golden Horseshoe West (n=288)	GTA (n=296)	Southwestern Ontario (n=303)	City of Toronto (n=300)	Central Ontario (n=278)
87.9%	87.7%	86.5%	84.2%	86.9%	81.6%	91.1%
Men (n=969)	Women (n=1032)	18 to 29 (n=316)	30 to 39 (n=458)	40 to 49 (n=403)	50 to 59 (n=381)	60 plus (n=453)
83.5%	87.9%	86.9%	87.8%	85.6%	85.6%	84.2%
No children in p (n=13)		One child in pu (n=30)			ren in public school 275)	
85.9	%	85.49	%	86.	5%	

© NANOS RESEARCH

Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2011 Ontarians

#### **Support for initiatives**

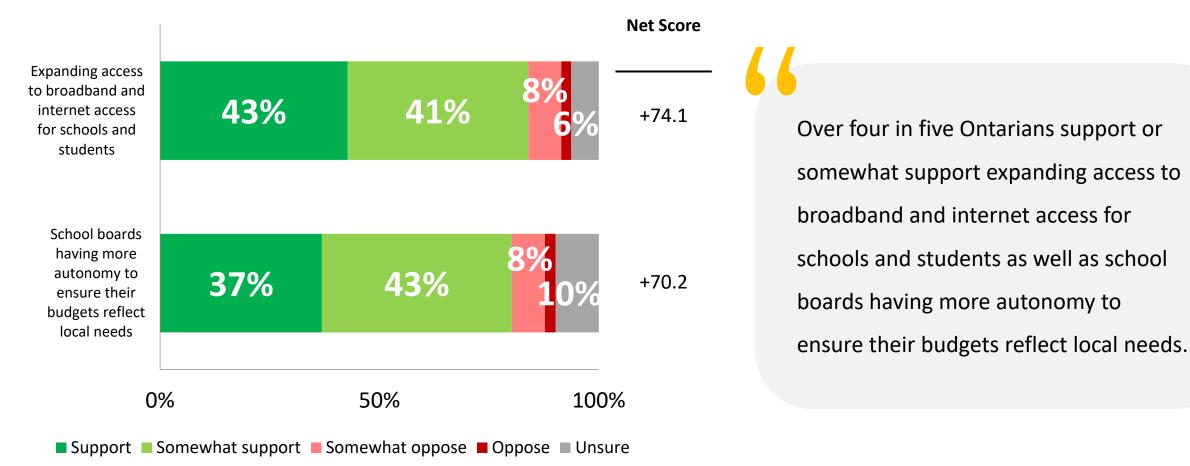


Do you support, somewhat support, somewhat oppose or oppose the following initiatives?

ONTARIO PUBLIC SCHOOL BOARDS'

ASSOCIATION

Leading Education's Advocates



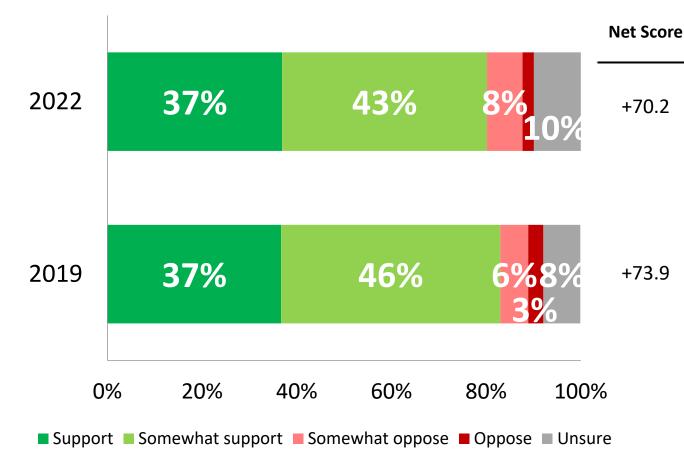
\*Weighted to the true population proportion.

\*Charts may not add up to 100 due to rounding.

\*The net score is the difference between all positive and negative numbers in a question.

Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2014 Ontarians

### Support for school boards having more autonomy – Tracking



\*Weighted to the true population proportion.

\*Charts may not add up to 100 due to rounding.

\*The net score is the difference between all positive and negative numbers in a question.

Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2014 Ontarians

Do you support, somewhat support, somewhat oppose or oppose the following initiatives?

School boards having more autonomy to ensure their budgets reflect local needs

Over four in five Ontarians support or
somewhat support school boards having more
autonomy to ensure their budgets reflect local
needs. Central Ontario residents are more likely
to support (42%) or somewhat support (44%)
this compared to City of Toronto residents (32%
support, 43% somewhat support).





**NANOS RESEARCH** 

 $\odot$ 

### Support for school boards having more autonomy



Do you support, somewhat support, somewhat oppose or oppose the following initiatives?

School boards having more autonomy to ensure their budgets reflect local needs

		Support	t/Somewhat sup	port		
Northern Ontario (n=253)	Eastern Ontario (n=295)	Golden Horseshoe West (n=288)	GTA (n=296)	Southwestern Ontario (n=303)	City of Toronto (n=300)	Central Ontario (n=279)
84.7%	81.1%	80.6%	79.2%	79.9%	75.7%	86.2%
Men (n=971)	Women (n=1033)	18 to 29 (n=317)	30 to 39 (n=460)	40 to 49 (n=403)	50 to 59 (n=381)	60 plus (n=453)
78.1%	82.0%	77.6%	81.0%	83.8%	79.7%	79.6%
No children in p (n=13)		One child in pu (n=30			ren in public school 275)	
79.6	%	82.0	%	84.	2%	

Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2014 Ontarians



ONTARIO PUBLIC School Boards'

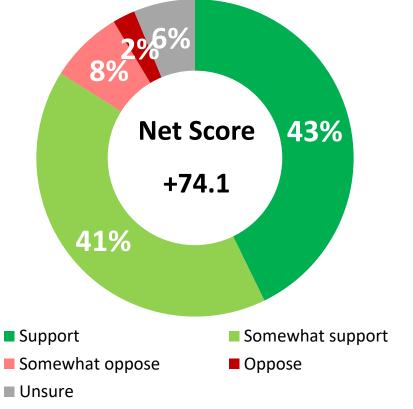
# Support for expanding access to broadband and internet access for schools and students



Do you support, somewhat support, somewhat oppose or oppose the following initiatives?

Expanding access to broadband and internet access for schools and students

ť	Northern Ontario (n=252)	Eastern Ontario (n=296)	Golden Horseshoe West (n=288)	GTA (n=295)	Southwestern Ontario (n=303)	City of Toronto (n=300)	Central Ontario (n=279)
oddn	87.6%	79.8%	85.1%	86.2%	86.0%	84.0%	80.5%
ewhat s	Men (n=969)	Women (n=1034)	18 to 29 (n=316)	30 to 39 (n=460)	40 to 49 (n=403)	50 to 59 (n=381)	60 plus (n=453)
Some	83.2%	84.5%	82.9%	86.9%	85.8%	85.5%	80.8%
Support/Somewhat support	sch	n in public ool 397)	One child in publi (n=308)	c school	Two or more c public sc (n=27	hool	
	82.	8%	88.5%		87.79	%	



\*Weighted to the true population proportion.

\*Charts may not add up to 100 due to rounding.

\*The net score is the difference between all positive and negative numbers in a question.

Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2013 Ontarians



### **Indigenous Education Issues**

Three in four Ontarians support (38%) or somewhat support (37%) mandatory indigenous education curriculum for all students but are split on whether Ontario's public education system does a very good (5%), good (16%), or does a poor (17%) or very poor (8%) job when it comes to reconciliation with Indigenous peoples. Support for school boards having a mandatory Indigenous education curriculum – Tracking

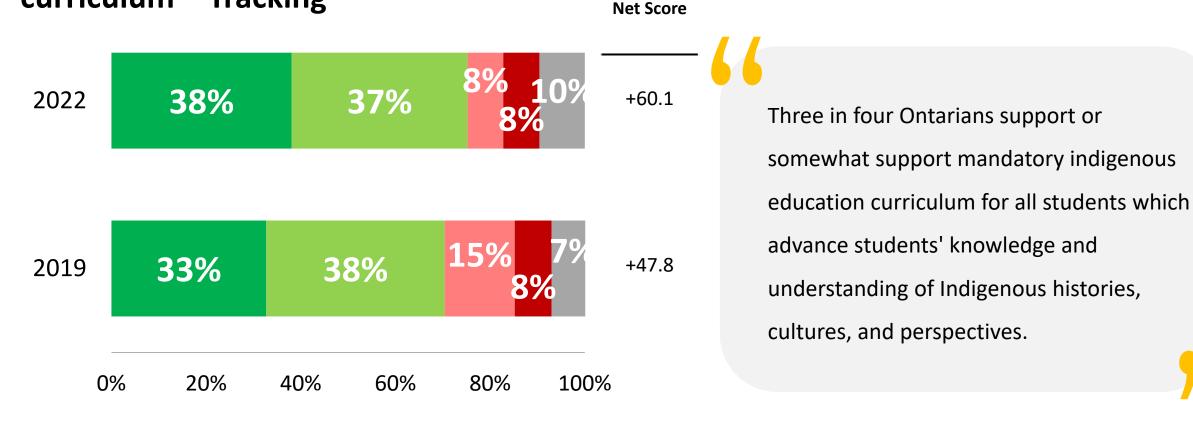


Do you support, somewhat support, somewhat oppose or oppose having mandatory indigenous education curriculum for all students which advance students' knowledge and understanding of Indigenous histories, cultures, and perspectives.

> ONTARIO PUBLIC SCHOOL BOARDS'

Leading Education's Advocates

ASSOCIATION



■ Support ■ Somewhat support ■ Somewhat oppose ■ Oppose ■ Unsure

\*Weighted to the true population proportion.

\*Charts may not add up to 100 due to rounding.

\*The net score is the difference between all positive and negative numbers in a question.

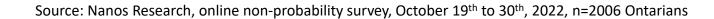
Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2006 Ontarians

# Support for school boards having a mandatory Indigenous education curriculum

Q

Do you support, somewhat support, somewhat oppose or oppose having mandatory indigenous education curriculum for all students which advance students' knowledge and understanding of Indigenous histories, cultures, and perspectives.

		Support	:/Somewhat sup	port		
Northern Ontario (n=253)	Eastern Ontario (n=296)	Golden Horseshoe West (n=286)	GTA (n=295)	Southwestern Ontario (n=302)	City of Toronto (n=299)	Central Ontario (n=275)
77.8%	71.9%	76.6%	74.2%	75.5%	74.0%	79.7%
Men (n=967)	Women (n=1029)	18 to 29 (n=316)	30 to 39 (n=458)	40 to 49 (n=401)	50 to 59 (n=381)	60 plus (n=450)
71.5%	78.8%	78.9%	77.9%	75.3%	74.0%	72.0%
No children in (n=13		One child in pu (n=30			ren in public school 274)	
75.2	1%	77.5	%	75	.9%	





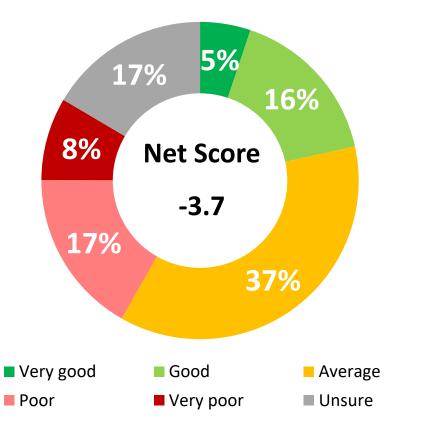


© NANOS RESEARCH

#### Performance of Ontario's public education system on reconciliation with Indigenous peoples



Do you think Ontario's public education system does a very good, good, average, poor or very poor job when it comes to reconciliation with Indigenous peoples?



Ontarians are split on whether Ontario's public education system does a very good, good, or does a poor or very poor job when it comes to reconciliation with Indigenous peoples

> ONTARIO PUBLIC SCHOOL BOARDS'

ASSOCIATION

Leading Education's Advocates

\*Weighted to the true population proportion.

\*Charts may not add up to 100 due to rounding.

\*The net score is the difference between all positive and negative numbers in a question.

Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2011 Ontarians

#### Performance of Ontario's public education system on reconciliation with Indigenous peoples

Q

Do you think Ontario's public education system does a very good, good, average, poor or very poor job when it comes to reconciliation with Indigenous peoples?

ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION

Leading Education's Advocates

		P	oor/Very Poor			
Northern Ontario (n=253)	Eastern Ontario (n=293)	Golden Horseshoe West (n=288)	GTA (n=296)	Southwestern Ontario (n=302)	City of Toronto (n=300)	Central Ontaric (n=279)
30.9%	24.7%	25.4%	22.6%	23.0%	28.7%	25.4%
Men (n=968)	Women (n=1033)	18 to 29 (n=317)	30 to 39 (n=460)	40 to 49 (n=403)	50 to 59 (n=382)	60 plus (n=449)
22.0%	28.0%	23.2%	25.6%	24.6%	25.7%	26.6%
	No children in public school (n=1394)		One child in public school (n=309)		Two or more children in public school (n=275)	
28	28.2%		15.8%		20.5%	

\*Weighted to the true population proportion.

\*Charts may not add up to 100 due to rounding.

\*The net score is the difference between all positive and negative numbers in a question.

Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2011 Ontarians

#### Performance of Ontario's public education system on reconciliation with Indigenous peoples

Q

Do you think Ontario's public education system does a very good, good, average, poor or very poor job when it comes to reconciliation with Indigenous peoples?

ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION

Leading Education's Advocates

		G	ood/Very good			
Northern Ontario (n=253)	Eastern Ontario (n=293)	Golden Horseshoe West (n=288)	GTA (n=296)	Southwestern Ontario (n=302)	City of Toronto (n=300)	Central Ontario (n=279)
23.2%	24.2%	19.1%	21.7%	18.3%	21.0%	24.7%
Men (n=968)	Women (n=1033)	18 to 29 (n=317)	30 to 39 (n=460)	40 to 49 (n=403)	50 to 59 (n=382)	60 plus (n=449)
25.1%	18.4%	28.9%	25.2%	24.3%	23.5%	11.4%
	No children in public school (n=1394)		One child in public school (n=309)		Two or more children in public school (n=275)	
16.	16.3%		37.7%		31.2%	

\*Weighted to the true population proportion.

\*Charts may not add up to 100 due to rounding.

\*The net score is the difference between all positive and negative numbers in a question.

Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2011 Ontarians

#### Recommendations to improve when it comes to reconciliation with Indigenous peoples

S

S Ш

Ζ

0

S P

с К С

<u>Р</u>

F

Asked for any advice or ideas to help Ontario's public education system do a better job when it comes to reconciliation with Indigenous peoples, one in three Ontarians say to acknowledge and teach the truth of what happened to Indigenous peoples and add it to the curriculum. What advice or ideas, if any, would you have to help Ontario's public education system do a better job when it comes to reconciliation with Indigenous peoples? [OPEN]

Frequency (n=1395)

ONTARIO PUBLIC School Boards'

### **Priorities**

Over nine in ten Ontarians rate expanding the opportunities for students to learn computer coding and STEM in school and more funding to ensure schools are accessible to all individuals with disabilities as important or somewhat important.

#### **Importance of various priorities**

Are the following important, somewhat important, somewhat unimportant or unimportant: [RANDOMIZE]

Net Score

+86.1

+86.0

+77.2

+68.1

+66.9

+58.8

When presented with various priorities, over nine in ten Ontarians rate expanding the opportunities for students to learn computer coding and STEM in school and more funding to ensure schools are accessible to all individuals with disabilities as important or somewhat important.

> ONTARIO PUBLIC SCHOOL BOARDS' ASSOCIATION Leading Education's Advocates



Expanding the opportunities for students to learn computer coding and Science, Technology, Engineering and Mathematics in school

More funding for school boards to ensure schools are accessible for all individuals with disabilities

More funding for mental health community-based supports and services

More funding for school boards to ensure positive and inclusive school climates for all, regardless of an individual's background or identity

Having mandatory anti-racism education for all students, teachers and education workers

Expanding the opportunities for students to experience the arts

Important Somewhat important

ant Somewhat unimportant

0%

56%

55%

47%

49%

51%

34%

20%

35%

36%

40%

33%

30%

42%

60%

Unimportant

80%

100%

Unsure

40%

\*Weighted to the true population proportion.

\*Charts may not add up to 100 due to rounding.

\*The net score is the difference between all positive and negative numbers in a question.

Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2015 Ontarians

NANOS RESEARCH

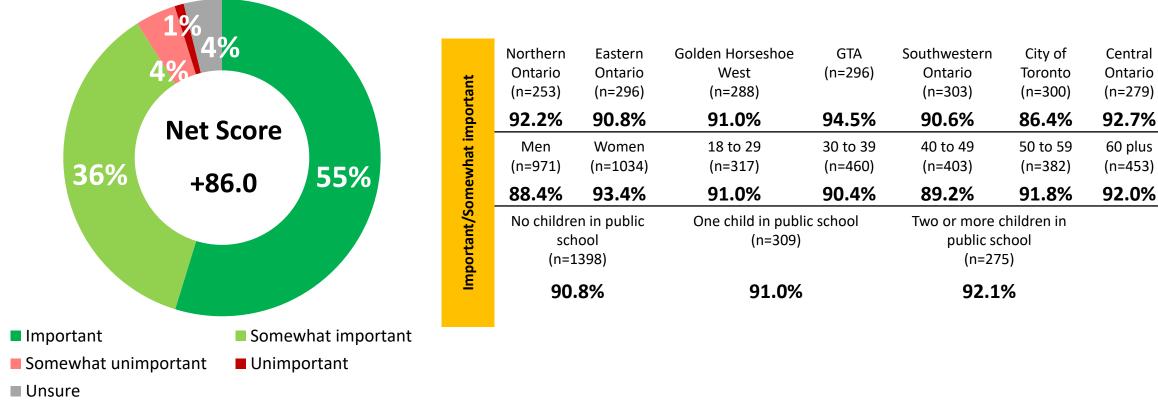
 $\odot$ 

# Importance of more funding to ensure accessibility for all with disabilities



Are the following important, somewhat important, somewhat unimportant or unimportant: [RANDOMIZE]

More funding for school boards to ensure schools are accessible for all individuals with disabilities



\*Weighted to the true population proportion.

\*Charts may not add up to 100 due to rounding.

\*The net score is the difference between all positive and negative numbers in a question.

Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2015 Ontarians



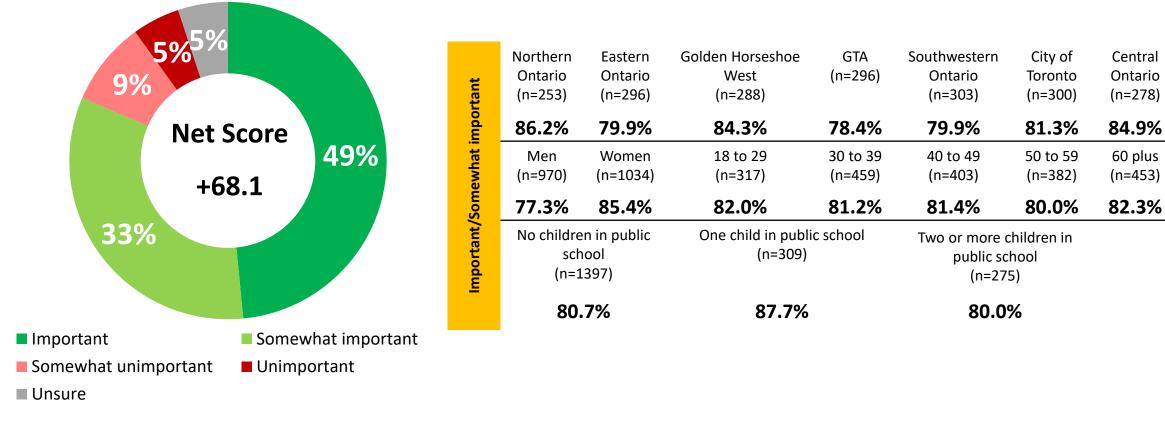


# Importance of more funding to ensure positive and inclusive school climate for all



Are the following important, somewhat important, somewhat unimportant or unimportant: [RANDOMIZE]

More funding for school boards to ensure positive and inclusive school climates for all, regardless of an individual's background or identity



\*Weighted to the true population proportion.

\*Charts may not add up to 100 due to rounding.

\*The net score is the difference between all positive and negative numbers in a question.

Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2014 Ontarians





### Importance of having mandatory antiracism education for all students, teachers and education workers

**Net Score** 

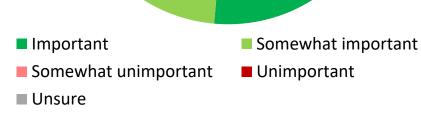
+66.9

51

Are the following important, somewhat important, somewhat unimportant or unimportant: [RANDOMIZE]

Having mandatory anti-racism education for all students, teachers and education workers

	important	Northern Ontario (n=252)	Eastern Ontario (n=296)	Golden Horseshoe West (n=287)	GTA (n=296)	Southwestern Ontario (n=303)	City of Toronto (n=299)	Central Ontario (n=278)
	odu	85.6%	79.2%	80.9%	80.9%	83.3%	80.9%	83.6%
L%		Men (n=969)	Women (n=1032)	18 to 29 (n=316)	30 to 39 (n=458)	40 to 49 (n=403)	50 to 59 (n=382)	60 plus (n=452)
	me	75.4%	87.1%	78.8%	82.0%	84.4%	79.4%	82.6%
	Important/Somewhat	sch	n in public ool 396)	One child in publi (n=309)	c school	Two or more c public sc (n=274	hool	
	<u><u></u></u>	80.	9%	85.7%		80.49	%	



7%

7%

30%

\*Weighted to the true population proportion.

\*Charts may not add up to 100 due to rounding.

\*The net score is the difference between all positive and negative numbers in a question.

Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2011 Ontarians



### **Importance of expanding opportunities** for students to learn computer coding and STEM

**Net Score** 

+86.1



Are the following important, somewhat important, somewhat unimportant or unimportant: [RANDOMIZE]

Expanding the opportunities for students to learn computer coding and Science, Technology, Engineering and Mathematics in school

%		important	Northern Ontario (n=253)	Eastern Ontario (n=296)	Golden Horseshoe West (n=288)	GTA (n=296)	Southwestern Ontario (n=303)	City of Toronto (n=300)	Central Ontario (n=279)
Score		Iodu	90.3%	91.2%	90.9%	91.5%	90.9%	90.2%	90.8%
			Men	Women	18 to 29	30 to 39	40 to 49	50 to 59	60 plus
6.1	56%	mewl	(n=971) <b>91.1%</b>	(n=1034) <b>90.6%</b>	(n=317) <b>88.9%</b>	(n=460) <b>91.3%</b>	(n=403) <b>92.3%</b>	(n=382) <b>89.7%</b>	(n=453) <b>92.1%</b>
		Important/Somewhat	sch	n in public ool 398)	One child in publi (n=309)	c school	Two or more c public scl (n=275	hool	
		Ē	90.	1%	94.9%		92.29	%	
Some	what important								

\*Weighted to the true population proportion.

Important

Unsure

\*Charts may not add up to 100 due to rounding.

Somewhat unimportant

35%

\*The net score is the difference between all positive and negative numbers in a question.

Source: Nanos Research, online non-probability survey, October 19<sup>th</sup> to 30<sup>th</sup>, 2022, n=2015 Ontarians

Unimportant

40

ONTARIO PUBLIC

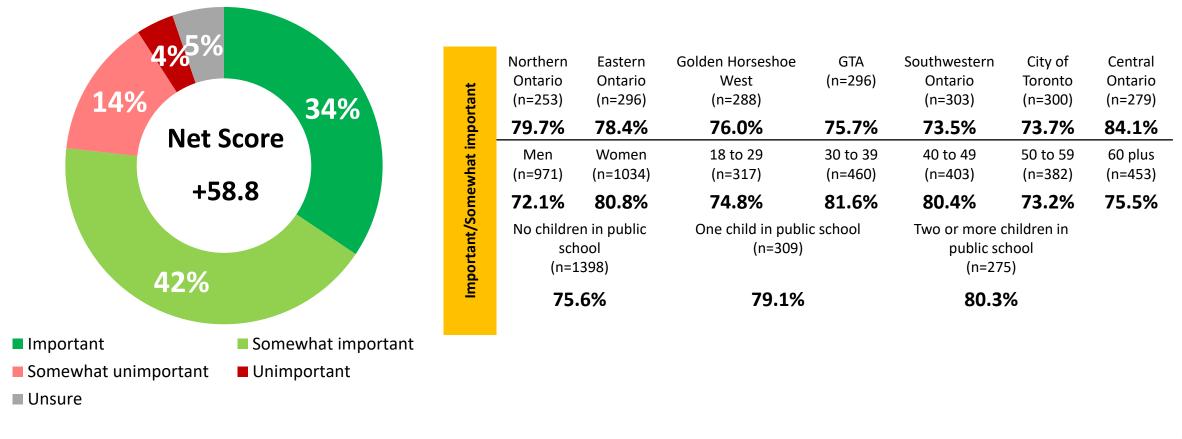


# Importance of expanding opportunities for students to experience the arts



Are the following important, somewhat important, somewhat unimportant or unimportant: [RANDOMIZE]

Expanding the opportunities for students to experience the arts



\*Weighted to the true population proportion.

\*Charts may not add up to 100 due to rounding.

\*The net score is the difference between all positive and negative numbers in a question.

Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2015 Ontarians



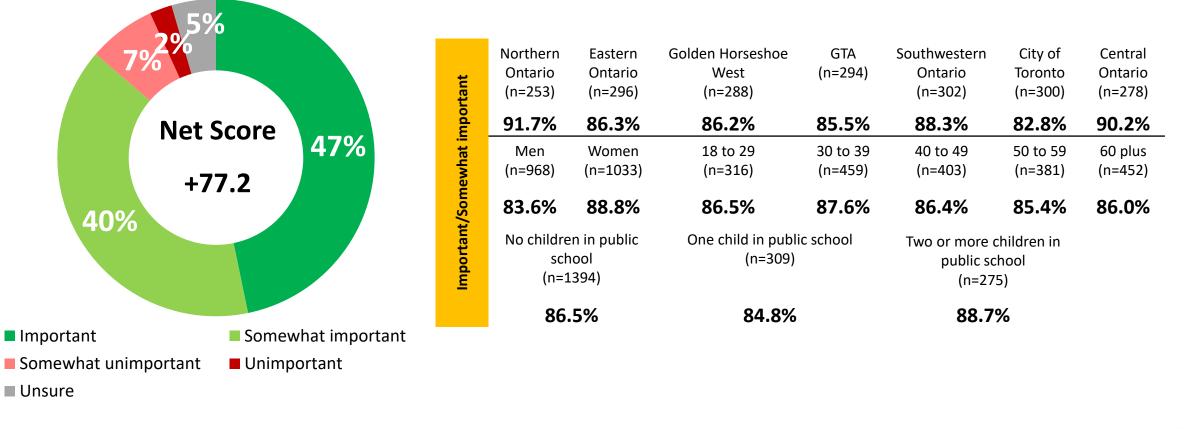


# Importance of more funding for mental health community-based supports and services



Are the following important, somewhat important, somewhat unimportant or unimportant: [RANDOMIZE]

More funding for mental health community-based supports and services



\*Weighted to the true population proportion.

\*Charts may not add up to 100 due to rounding.

\*The net score is the difference between all positive and negative numbers in a question.

Source: Nanos Research, online non-probability survey, October 19th to 30th, 2022, n=2011 Ontarians





Nanos conducted a representative online survey of 2,015 Ontarians, from October 19<sup>th</sup> to 30<sup>th</sup>, 2022, drawn from a non-probability panel. The results were statistically checked and weighted by age and gender using the latest Census information and the sample is geographically stratified to be representative of Ontario. The sample is geographically stratified to be representative of Ontario.

The research was commissioned by Ontario Public School Boards' Association and was conducted by Nanos Research.

Note: Charts may not add up to 100 due to rounding.

To follow is the regional sampling for the survey:

Region	Interviews completed	Weighted interviews
Northern Ontario	253	63
Eastern Ontario	296	264
Golden Horseshoe West	288	342
The GTA – includes Durham, Peel and York Regions	296	453
Southwestern Ontario	303	303
City of Toronto	300	408
Central Ontario	279	275
Total	2015	2010

METHODOLOGY

	Element	Description	Element	Description
-	Research sponsor	Ontario Public School Boards' Association	Weighting of Data	The results were weighted by age and gender using the latest Census information (2021) and the sample is geographically
	Population and Final Sample Size	2,015 Ontarians		stratified to ensure a distribution across all regions of Ontario. See tables for full weighting disclosure.
	Source of Sample	Prodege	Screening	Screening ensured potential respondents did not work in the market research industry, in the advertising industry, in the media or a political party prior to administering the survey to ensure the
	Type of Sample	Representative non-probability		integrity of the data.
	Margin of Error	No margin of error applies to this research.	Excluded Demographics	Individuals younger than 18 years old; individuals without internet access could not participate.
	Mode of Survey	Online survey		
	Sampling Method Base	Non-probability.	Stratification	By age and gender using the latest Census information (2021) and the sample is geographically stratified to be representative of Ontario.
	Demographics (Captured)	Ontario; Men and Women; 18 years or older. Six digit postal code was used to validate geography.	Question Order	Question order in the preceding report reflects the order in which they appeared in the original questionnaire.
			Question Content	All questions asked are contained in the report.
	Demographics (Other)	Age, gender, education, income		The questions in the preceding report are written exactly as they
	Field Dates	October 19 <sup>th</sup> to 30 <sup>th</sup> , 2022.	Question Wording	were asked to individuals.
	Language of Survey	The survey was conducted in English.	Research/Data Collection Supplier	Nanos Research
	Standards	Nanos Research is a member of the Canadian Research Insights Council (CRIC) and confirms that this research fully complies with all CRIC Standards including the CRIC Public Opinion Research Standards and Disclosure Requirements. https://canadianresearchinsightscouncil.ca/standards/	Contact	Contact Nanos Research for more information or with any concerns or questions. <u>http://www.nanos.co</u> Telephone:(613) 234-4666 ext. 237 Email: info@nanosresearch.com.



As one of North America's premier market and public opinion research firms, we put strategic intelligence into the hands of decision makers. The majority of our work is for private sector and public facing organizations and ranges from market studies, managing reputation through to leveraging data intelligence. Nanos Research offers a vertically integrated full service quantitative and qualitative research practice to attain the highest standards and the greatest control over the research process. <u>www.nanos.co</u>

#### nanos dimap analytika

🕧 NANOS dimap

This international joint venture between <u>dimap</u> and <u>Nanos</u> brings together top research and data experts from North American and Europe to deliver exceptional data intelligence to clients. The team offers data intelligence services ranging from demographic and sentiment microtargeting; consumer sentiment identification and decision conversion; and, data analytics and profiling for consumer persuasion. <u>www.nanosdimap.com</u>

#### NANOS RUTHERFORD McKAY & Co.

NRM is an affiliate of Nanos Research and Rutherford McKay Associates. Our service offerings are based on decades of professional experience and extensive research and include public acceptance and engagement, communications audits, and narrative development. <u>www.nrmpublicaffairs.com</u>

## Any questions?



Nanos Research

(613) 234-4666, ext. 237

ea@nanosresearch.com

For more information on the firm, please visit www.nanos.co



## Nanos services

- As premier market and public opinion research firms, we conduct research around the world for a variety of clients.
- ✓ Nanos offers a full suite of services ranging from bespoke research engagements to strategic assessments and mission planning. Our firm applies the latest machine learning algorithms to deliver exceptionally rigorous and insightful intelligence to clients.
- At Nanos, we believe that small steps can lead to large insights. We'll sit down with you to learn about your challenges and work on them together.
- For more information about how we can help, please visit us at: www.nanos.co

Nanos Research offers a vertically integrated full service quantitative and qualitative research practice to exceed the highest standards.

top executives have turned to Nanos for world-class data and strategic insight.

Since







Our study today is about public education in Ontario.

Every school board in Ontario is governed by a Board of Trustees. Trustees, most of whom are elected every four years, play a leadership role in ensuring that school programs operate within the standards established by the province. Trustees represent their communities.

						Regio	on				Please	select your	gender			Age		
			Ontario 2022-10	Northern Ontario	Eastern Ontario	Golden Horseshoe West	The GTA	Southwestern Ontario	City of Toronto	Central Ontario	Male	Female	Other	18 to 29	30 to 39	40 to 49	50 to 59	60 plus
Question 1 - Given	Total	Unwgt N	2015	253	296	288	296	303	300	279	971	1034	10	317	460	403	382	453
the choice is it		Wgt N	2010	63	264	342	453	205	408	275	961	1039	10	395	323	341	382	570
better [ROTATE] to elect School Board Trustees or to have them appointed by	Better to elect School Board Trustees	%	65.4	74.2	63.4	66.7	65.1	68.7	61.4	67.6	63.9	66.7		56.4	63.8	67.3	67.5	70.0
the Government of Ontario	Better to have the Government of Ontario appoint School Board Trustees	%	15.3	7.4	13.5	15.5	15.9	12.3	18.2	15.4	18.6	12.3		22.8	17.7	14.6	12.4	11.0
	Unsure	%	19.3	18.3	23.0	17.8	19.0	19.0	20.4	17.0	17.5	21.0		20.8	18.4	18.2	20.0	19.0

						Regi	on				Please	select your	gender			Age		
			Ontario 2022-10	Northern Ontario	Eastern Ontario	Golden Horseshoe West	The GTA	Southwestern Ontario	City of Toronto	Central Ontario	Male	Female	Other	18 to 29	30 to 39	40 to 49	50 to 59	60 plus
Question 2 - What is	Total	Unwgt N	2009	252	295	287	295	302	300	278	969	1030	10	316	458	402	380	453
a more important		Wgt N	2005	63	263	341	451	204	408	274	959	1036	10	394	322	340	379	570
priority, [ROTATE] investing in public education or	Investing in public education	%	58.1	66.2	58.9	64.0	56.2	58.1	54.8	56.2	53.7	62.2		57.5	60.5	61.6	56.7	56.0
eliminating the deficit and paying down the debt?	Eliminating the deficit and paying down the debt	%	30.0	25.1	29.4	27.4	31.1	27.6	33.7	29.3	35.0	25.6		30.7	27.0	27.2	31.3	32.1
	Unsure	%	11.9	8.7	11.7	8.6	12.7	14.3	11.5	14.4	11.3	12.3		11.9	12.5	11.2	12.0	11.9



						Regio	on				Please	select your	gender			Age		
			Ontario 2022-10	Northern Ontario	Eastern Ontario	Golden Horseshoe West	The GTA	Southwestern Ontario	City of Toronto	Central Ontario	Male	Female	Other	18 to 29	30 to 39	40 to 49	50 to 59	60 plus
Question 3 - Do you support, somewhat	Total	Unwgt N	2008	253	295	287	295	302	300	276	970	1028	10	316	460	400	380	452
support, somewhat		Wgt N	2003	63	263	341	451	204	408	272	960	1032	10	394	323	338	379	568
oppose or oppose public tax dollars	Support	%	10.7	6.1	10.2	11.1	12.9	8.4	9.3	11.5	12.8	8.8		18.4	9.7	10.2	9.1	7.3
being used to help	Somewhat support	%	20.5	18.7	21.2	20.6	21.7	23.0	17.4	20.7	22.7	18.4		22.7	26.9	20.2	17.9	17.1
fund the private	Somewhat oppose	%	20.4	15.0	18.9	23.6	21.5	22.7	19.5	16.8	19.9	21.0		18.6	19.3	20.4	19.5	22.8
education system?	Oppose	%	38.8	47.5	38.0	36.4	35.1	36.7	42.7	42.6	35.9	41.1		27.6	35.9	39.7	46.0	43.0
	Unsure	%	9.6	12.7	11.6	8.3	8.7	9.2	11.1	8.4	8.6	10.7		12.8	8.2	9.6	7.5	9.8

						Regi	on				Please	select your	gender			Age		
		-	Ontario 2022-10	Northern Ontario	Eastern Ontario	Golden Horseshoe West	The GTA	Southwestern Ontario	City of Toronto	Central Ontario	Male	Female	Other	18 to 29	30 to 39	40 to 49	50 to 59	60 plus
Question 4 - Thinking of how	Total	Unwgt N	2009	253	293	288	296	301	300	278	967	1032	10	317	459	403	382	448
funding for		Wgt N	2003	63	261	342	453	203	408	273	956	1037	10	395	322	341	382	564
education in Ontario should be set, which of the following best reflects your personal view. [ROTATE]	The government of Ontario should set education spending based on overall provincial spending and school boards should work within this budget	%	25.4	23.8	21.9	23.4	30.0	16.2	30.8	22.8	29.4	21.8		26.2	23.4	23.1	25.2	27.5
	The Government of Ontario should set education spending based on the number of students	%	41.8	37.3	41.6	45.1	39.0	46.8	41.7	40.1	39.8	43.8		41.8	38.8	44.3	39.2	43.8
	The Government of Ontario should set education spending based on inflation	%	20.1	23.7	19.8	20.5	19.1	22.1	16.0	25.3	19.4	20.6		19.7	24.0	19.5	22.1	17.1
	Unsure	%	12.7	15.2	16.7	11.0	12.0	14.9	11.5	11.9	11.4	13.8		12.3	13.7	13.2	13.5	11.5



						Regio	on				Please	select your	gender			Age		
			Ontario 2022-10	Northern Ontario	Eastern Ontario	Golden Horseshoe West	The GTA	Southwestern Ontario	City of Toronto	Central Ontario	Male	Female	Other	18 to 29	30 to 39	40 to 49	50 to 59	60 plus
Question 5 - Do you agree, somewhat	Total	Unwgt N	2008	253	295	287	294	303	298	278	968	1031	9	315	459	400	382	452
agree, somewhat		Wgt N	2003	63	263	341	451	205	405	274	957	1036	9	393	322	337	382	568
disagree or disagree that spending on	Agree	%	60.5	60.7	64.8	59.9	55.0	64.4	64.1	58.3	58.3	62.6		61.0	60.2	57.8	59.0	63.1
public education is	Somewhat agree	%	29.1	27.9	23.9	30.2	34.9	24.4	26.3	30.9	31.0	27.4		27.4	30.0	31.3	29.6	28.1
an investment in	Somewhat disagree	%	3.8	4.6	3.4	4.1	3.4	4.4	4.1	3.6	3.5	4.1		3.7	3.8	4.8	3.3	3.8
the future.	Disagree	%	2.0	3.2	2.1	2.0	2.4	1.2	1.1	2.7	1.8	2.2		2.4	0.7	2.2	3.9	1.0
	Unsure	%	4.6	3.6	5.7	3.8	4.2	5.5	4.5	4.5	5.4	3.7		5.5	5.3	4.0	4.2	4.0

Thinking of all the funding and investment priorities in the public school system, are the following important, somewhat important, somewhat unimportant or unimportant priorities for more funding in the school system [RANDOMIZE]

						Regi	on				Please	select your	gender			Age		
						Golden												
			Ontario 2022-10	Northern Ontario	Eastern Ontario	Horseshoe West	The GTA	Southwestern Ontario	City of Toronto	Central Ontario	Male	Female	Other	18 to 29	30 to 39	40 to 49	50 to 59	60 plus
Question 6 - More funding for the	Total	Unwgt N	2013	253	295	287	296	303	300	279	970	1033	10	317	460	403	381	452
maintenance,		Wgt N	2008	63	263	341	453	205	408	275	960	1038	10	395	323	341	381	568
repair, and renewal of schools.	Important	%	43.5	46.4	42.9	48.6	38.9	43.9	41.1	47.7	40.9	45.8		40.6	41.3	43.2	44.8	46.0
	Somewhat important	%	45.3	45.0	45.2	42.7	48.2	45.9	44.1	44.9	48.0	42.8		45.9	46.8	44.0	43.9	45.6
	Somewhat unimportant	%	6.0	4.5	7.5	2.7	7.9	4.9	7.8	4.0	6.1	5.9		7.3	7.5	8.2	4.9	3.7
	Unimportant	%	1.6	1.6	0.9	1.9	2.0	0.8	2.1	1.0	1.4	1.8		1.7	0.8	1.8	3.5	0.4
	Unsure	%	3.7	2.6	3.4	4.1	3.0	4.5	4.9	2.4	3.7	3.7		4.5	3.6	2.8	3.0	4.3



Thinking of all the funding and investment priorities in the public school system, are the following important, somewhat important, somewhat unimportant or unimportant priorities for more funding in the school system [RANDOMIZE]

						Regio	on				Please	select your	gender			Age		
			Ontario 2022-10	Northern Ontario	Eastern Ontario	Golden Horseshoe West	The GTA	Southwestern Ontario	City of Toronto	Central Ontario	Male	Female	Other	18 to 29	30 to 39	40 to 49	50 to 59	60 plus
Question 7 - More funding for special	Total	Unwgt N	2014	252	296	288	296	303	300	279	970	1034	10	316	460	403	382	453
education programs		Wgt N	2010	63	264	342	453	205	408	275	961	1039	10	395	323	341	382	570
which help students with behavioural,	Important	%	50.2	60.2	53.4	47.5	49.4	49.6	43.8	59.1	45.2	54.4		54.4	54.5	52.3	49.0	44.3
communication, intellectual and	Somewhat important	%	38.0	31.2	36.5	39.6	36.6	39.5	44.0	31.7	41.3	35.2		34.8	35.8	36.0	38.8	42.3
physical needs	Somewhat unimportant	%	5.5	4.2	3.4	6.1	7.2	5.0	4.4	6.5	6.7	4.5		3.6	4.2	7.0	6.2	6.2
	Unimportant	%	1.9	1.0	1.4	2.0	2.5	1.7	2.5	0.9	2.4	1.5		2.5	0.3	1.6	2.6	2.2
	Unsure	%	4.3	3.3	5.2	4.8	4.4	4.2	5.3	1.9	4.3	4.4		4.7	5.2	3.2	3.4	5.0

Thinking of all the funding and investment priorities in the public school system, are the following important, somewhat important, somewhat unimportant or unimportant priorities for more funding in the school system [RANDOMIZE]

						Regio	on				Please	select your	gender			Age		
						Golden												
			Ontario	Northern	Eastern	Horseshoe	The	Southwestern	City of	Central				18 to	30 to	40 to	50 to	60
			2022-10	Ontario	Ontario	West	GTA	Ontario	Toronto	Ontario	Male	Female	Other	29	39	49	59	plus
Question 8 - More funding for school	Total	Unwgt N	2011	252	294	288	296	303	300	278	969	1032	10	316	458	403	381	453
boards to offer		Wgt N	2007	63	262	342	453	205	408	274	960	1037	10	395	322	341	381	570
mental health support for	Important	%	46.3	54.1	47.9	45.7	44.5	52.2	38.9	53.2	40.8	51.3		54.6	55.0	46.4	45.0	36.4
students and staff	Somewhat important	%	39.5	33.7	39.8	40.8	39.7	34.7	42.7	37.8	42.8	36.7		32.3	32.8	39.2	40.6	47.8
	Somewhat unimportant	%	7.8	6.6	5.8	5.5	10.6	6.2	10.2	5.6	9.6	6.0		7.5	6.4	9.8	7.7	7.5
	Unimportant	%	2.2	1.7	1.9	2.5	2.4	2.2	2.6	1.5	2.5	2.0		1.6	1.4	1.1	3.4	3.1
	Unsure	%	4.2	3.9	4.6	5.6	2.7	4.6	5.6	1.9	4.4	4.0		4.0	4.4	3.5	3.3	5.2



#### Do you support, somewhat support, somewhat oppose or oppose the following initiatives? [ROTATE]

		-				Regio	on				Please	select your	gender			Age		
						Golden												
			Ontario	Northern	Eastern	Horseshoe	The	Southwestern	City of	Central				18 to	30 to	40 to	50 to	60
			2022-10	Ontario	Ontario	West	GTA	Ontario	Toronto	Ontario	Male	Female	Other	29	39	49	59	plus
Question 9 - School boards having more	Total	Unwgt	2014	253	295	288	296	303	300	279	971	1033	10	317	460	403	381	453
0		N																
autonomy to ensure		Wgt N	2009	63	263	342	453	205	408	275	961	1038	10	395	323	341	381	570
their budgets reflect local needs	Support	%	36.9	43.6	39.2	38.1	33.6	39.0	32.4	42.1	32.6	40.8		35.3	40.2	37.7	36.2	36.1
	Somewhat support	%	43.3	41.1	41.8	42.5	45.6	40.9	43.3	44.1	45.5	41.1		42.3	40.9	46.1	43.5	43.6
	Somewhat oppose	%	7.5	4.8	6.6	5.8	9.8	4.9	10.4	5.3	10.3	5.0		9.5	7.0	4.8	8.0	7.8
	Oppose	%	2.4	0.6	0.8	4.1	1.8	2.1	2.4	3.5	2.6	2.2		2.3	1.6	2.8	2.5	2.7
	Unsure	%	9.9	10.0	11.5	9.5	9.2	13.1	11.5	5.1	8.9	10.8		10.6	10.4	8.6	9.8	9.8

#### Do you support, somewhat support, somewhat oppose or oppose the following initiatives? [ROTATE]

						Regio	on				Please	select your	gender			Age		
			Ontario 2022-10	Northern Ontario	Eastern Ontario	Golden Horseshoe West	The GTA	Southwestern Ontario	City of Toronto	Central Ontario	Male	Female	Other	18 to 29	30 to 39	40 to 49	50 to 59	60 plus
Question 10 - Expanding access to	Total	Unwgt N	2013	252	296	288	295	303	300	279	969	1034	10	316	460	403	381	453
broadband and		Wgt N	2008	63	264	342	451	205	408	275	959	1039	10	395	323	341	380	570
internet access for schools and	Support	%	42.8	51.1	45.1	43.7	42.3	45.0	37.4	44.7	42.8	42.6		46.2	41.4	43.5	41.7	41.5
students	Somewhat support	%	41.2	36.6	34.6	41.3	43.9	40.9	46.6	35.8	40.4	41.9		36.7	45.5	42.3	43.8	39.3
	Somewhat oppose	%	7.5	6.0	8.9	7.4	7.7	8.1	4.7	10.1	8.2	7.0		6.3	6.9	6.1	8.2	9.1
	Oppose	%	2.3	0.8	2.7	2.0	1.9	1.1	1.8	4.8	2.3	2.4		2.7	0.0	2.7	2.3	3.0
	Unsure	%	6.3	5.5	8.6	5.6	4.2	4.8	9.5	4.6	6.4	6.2		8.1	6.2	5.5	4.0	7.1



						Regio	on				Please	select you	r gender			Age		
						Golden												
			Ontario	Northern	Eastern	Horseshoe	The	Southwestern	City of	Central				18 to	30 to	40 to	50 to	60
			2022-10	Ontario	Ontario	West	GTA	Ontario	Toronto	Ontario	Male	Female	Other	29	39	49	59	plus
Question 11 - Do you	Total	Unwgt N	2006	253	296	286	295	302	299	275	967	1029	10	316	458	401	381	450
support, somewhat support,		Wgt N	1999	63	264	340	450	204	407	271	955	1034	10	392	321	339	381	566
somewhat oppose or oppose having mandatory	Support	%	38.1	39.4	37.0	40.0	35.7	36.8	35.8	44.7	31.9	43.7		40.8	41.6	33.5	38.1	36.9
indigenous education curriculum for all students	Somewhat support	%	37.2	38.3	34.9	36.6	38.4	38.8	38.2	35.0	39.6	35.0		38.1	36.2	41.8	35.9	35.1
which advance students' knowledge and	Somewhat oppose	%	7.5	9.9	11.9	8.3	6.6	8.1	5.8	5.5	8.4	6.6		4.6	8.6	8.2	7.5	8.5
understanding of	Oppose	%	7.6	5.4	8.4	5.4	7.7	8.8	7.3	9.6	10.4	5.0		6.1	6.3	7.2	8.4	9.2
Indigenous histories, cultures, and perspectives.	Unsure	%	9.6	6.9	7.8	9.7	11.5	7.5	12.9	5.2	9.6	9.6		10.3	7.3	9.3	10.0	10.3

						Regi	on				Please	e select you	r gender			Age		
			Ontario 2022-10	Northern Ontario	Eastern Ontario	Golden Horseshoe West	The GTA	Southwestern Ontario	City of Toronto	Central Ontario	Male	Female	Other	18 to 29	30 to 39	40 to 49	50 to 59	60 plus
Question 12 - Do you think Ontario's public	Total	Unwgt N	2011	253	293	288	296	302	300	279	968	1033	10	317	460	403	382	449
education system		Wgt N	2007	63	261	342	453	204	408	275	959	1038	10	395	323	341	382	566
does a very good, good, average, poor or	Very good job	%	5.1	6.6	6.8	3.2	3.8	5.2	5.5	7.3	5.6	4.7		7.7	4.8	6.6	5.5	2.4
very poor job when it	Good job	%	16.4	16.6	17.3	15.9	17.9	13.1	15.5	17.4	19.5	13.6		21.2	20.4	17.8	18.0	8.9
comes to	Average job	%	36.7	30.2	32.0	37.7	37.2	41.2	35.9	38.3	37.6	36.1		38.4	33.6	35.9	32.2	40.7
reconciliation with	Poor job	%	16.8	20.1	17.1	13.6	16.3	16.0	18.9	18.3	14.9	18.3		14.8	16.0	16.0	17.6	18.7
Indigenous peoples?	Very poor job	%	8.4	10.8	7.6	11.8	6.2	7.1	9.8	7.2	7.2	9.6		8.4	9.7	8.6	8.1	7.9
	Unsure	%	16.5	15.7	19.1	17.8	18.5	17.5	14.5	11.6	15.3	17.6		9.5	15.6	15.1	18.5	21.4



						Regi	on				Please	select your	gender			Age		
		-				Golden												
			Ontario 2022-10	Northern Ontario	Eastern Ontario	Horseshoe West	The GTA	Southwestern Ontario	City of Toronto	Central Ontario	Male	Female	Other	18 to 29	30 to 39	40 to 49	50 to 59	60 plus
Question 13 - What advice or ideas, if	Total	Unwgt N	1395	167	208	215	208	204	199	194	680	707	8	199	306	273	277	34
ny, would you have		Wgt N	1408	43	184	257	320	139	269	194	666	734	8	246	220	230	277	43
o help Ontario's public education system do a better ob when it comes to	Acknowledge/teach the truth of what happened to Indigenous peoples/Add it to the curriculum.	%	32.7	36.1	26.5	36.2	35.1	29.0	35.5	28.2	28.6	36.0		42.6	31.9	25.7	33.5	30
econciliation with ndigenous peoples?	Actually do something/taking action	%	0.5	2.3	1.8	0.0	0.8	0.4	0.0	0.0	0.8	0.3		0.7	0.4	0.6	0.4	0
OPEN]	Speak and listen to Indigenous people	%	4.8	5.5	6.1	4.7	4.2	6.8	3.0	5.9	4.2	5.4		3.8	5.5	3.5	5.9	5
	More support/access to education for Indigenous peoples	%	3.9	1.1	2.7	3.0	3.2	4.2	5.7	5.3	4.3	3.6		7.0	4.3	2.9	4.0	2
	More inclusivity	%	1.6	1.5	0.4	0.8	1.3	1.8	2.5	2.9	1.6	1.6		1.1	0.5	2.3	2.2	1
	Have Indigenous people talk about their culture/More indigenous teachers/activities	%	11.0	11.4	12.6	15.7	7.6	9.5	11.6	9.3	9.4	12.7		12.7	13.7	10.2	9.2	10
	It is not the education system's job	%	0.9	1.3	0.5	1.1	0.8	0.4	0.5	1.6	0.8	0.9		0.4	0.0	0.0	1.1	:
	Do better without spending more money	%	0.6	0.0	0.0	0.4	0.5	0.8	0.0	2.7	1.1	0.2		0.0	1.8	1.2	0.0	(
	Nothing/They are doing a good job	%	7.4	9.4	8.8	7.0	6.9	5.6	8.4	6.7	8.3	6.5		6.7	9.8	8.0	7.3	6
	No ideas/I don't know	%	27.3	22.4	31.0	28.3	26.4	31.8	26.3	23.1	28.5	26.5		18.1	25.4	31.6	27.7	30
	Don't make indigenous education mandatory/as important as the rest of Canadian history	%	0.1	0.4	0.4	0.0	0.0	0.0	0.0	0.6	0.0	0.2		0.0	0.0	0.4	0.4	(
	Treat everyone equally/no special treatment for anyone	%	3.1	4.1	4.5	2.6	5.5	1.9	1.2	2.0	3.7	2.7		2.5	2.3	3.0	3.9	3
	Focus on other subjects/broad history	%	1.1	0.0	1.7	0.3	1.3	0.9	1.4	1.1	1.6	0.6		0.3	0.7	1.4	0.6	:
	Give indigenous people clean water	%	0.2	1.0	0.0	0.0	0.0	0.0	0.3	0.8	0.1	0.3		0.4	0.5	0.0	0.3	(
	Move forward/the past is the past	%	1.4	0.0	1.7	0.8	1.7	2.9	0.0	2.7	2.2	0.7		0.9	0.3	1.6	1.2	:
	Funding	%	1.4	0.0	3.1	0.4	1.1	1.1	2.6	0.4	2.4	0.5		2.3	0.5	2.3	1.6	
	Other	%	6.0	6.2	2.9	4.3	6.3	7.9	5.9	9.2	6.4	5.6		5.6	5.3	9.5	5.4	

\*Values are based on the percentage of positive responses to a specific response option (columns exceed 100%)

\*\*Multifrequency tab based on multiple responses



						Regi	on				Please	select your	gender			Age		
			Ontania	N and have	Feetens	Golden	<b>Th</b> -	Cauthurantaur	City of	Cantral		,		10 to	20.4-	-	50 to	
			Ontario 2022-10	Northern Ontario	Eastern Ontario	Horseshoe West	The GTA	Southwestern Ontario	City of Toronto	Central Ontario	Male	Female	Other	18 to 29	30 to 39	40 to 49	50 to 59	60 plus
Question 13 - What advice or	Total	Unwgt N	1451	174	219	223	214	213	208	200	704	739	8	209	318	285	288	351
ideas, if any,		Wgt N	1466	45	193	272	329	146	283	199	692	766	8	258	226	239	290	452
would you have to help Ontario's public education	Acknowledge/teach the truth of what happened to Indigenous peoples/Add it to the curriculum.	%	31.4	35.1	25.3	34.2	34.2	27.7	33.8	27.5	27.5	34.5		40.5	31.0	24.7	32.0	29.7
system do a	Actually do something/taking action	%	0.5	2.2	1.7	0.0	0.8	0.4	0.0	0.0	0.7	0.3		0.7	0.4	0.6	0.4	0.5
better job when it comes to	Speak and listen to Indigenous people	%	4.7	5.3	5.9	4.5	4.1	6.4	2.9	5.7	4.0	5.1		3.6	5.4	3.3	5.7	4.9
reconciliation with Indigenous	More support/access to education for Indigenous peoples	%	3.7	1.1	2.6	2.8	3.2	4.0	5.4	5.2	4.1	3.4		6.6	4.2	2.7	3.9	2.3
peoples? [OPEN]	More inclusivity	%	1.5	1.4	0.3	0.8	1.3	1.7	2.4	2.9	1.5	1.6		1.1	0.5	2.2	2.1	1.6
	Have Indigenous people talk about their culture/More indigenous teachers/activities	%	10.6	11.1	12.0	14.9	7.4	9.0	11.0	9.1	9.0	12.1		12.0	13.3	9.8	8.8	10.0
	It is not the education system's job	%	0.8	1.3	0.5	1.1	0.8	0.4	0.5	1.5	0.8	0.9		0.4	0.0	0.0	1.0	1.8
	Do better without spending more money	%	0.6	0.0	0.0	0.4	0.5	0.8	0.0	2.6	1.1	0.2		0.0	1.8	1.1	0.0	0.5
	Nothing/They are doing a good job	%	7.1	9.2	8.4	6.7	6.7	5.3	8.0	6.6	7.9	6.2		6.4	9.5	7.7	7.0	6.1
	No ideas/I don't know	%	26.2	21.8	29.6	26.8	25.7	30.4	25.1	22.6	27.5	25.4		17.2	24.7	30.3	26.5	29.8
	Don't make indigenous education mandatory/as important as the rest of Canadian history	%	0.1	0.4	0.4	0.0	0.0	0.0	0.0	0.6	0.0	0.2		0.0	0.0	0.4	0.4	0.0
	Treat everyone equally/no special treatment for anyone	%	3.0	4.0	4.3	2.4	5.4	1.8	1.2	2.0	3.6	2.5		2.4	2.3	2.9	3.7	3.4
	Focus on other subjects/broad history	%	1.0	0.0	1.6	0.3	1.3	0.8	1.3	1.1	1.5	0.6		0.3	0.7	1.4	0.6	1.7
	Give indigenous people clean water	%	0.2	1.0	0.0	0.0	0.0	0.0	0.3	0.7	0.1	0.3		0.4	0.5	0.0	0.2	0.0
	Move forward/the past is the past	%	1.4	0.0	1.6	0.8	1.6	2.7	0.0	2.6	2.1	0.7		0.9	0.2	1.6	1.1	2.2
	Funding	%	1.3	0.0	2.9	0.4	1.1	1.1	2.4	0.4	2.3	0.5		2.2	0.5	2.2	1.5	0.7
	Other	%	5.7	6.0	2.8	4.1	6.1	7.5	5.6	9.0	6.2	5.4		5.3	5.1	9.1	5.1	4.9

\*Values are based on the proportion an activity represents of all response options (columns add up to 100%).

\*\*Multifrequency tab based on multiple responses



#### Are the following important, somewhat important, somewhat unimportant or unimportant: [RANDOMIZE]

						Regio	on				Please	select your	gender			Age		
			Ontario 2022-10	Northern Ontario	Eastern Ontario	Golden Horseshoe West	The GTA	Southwestern Ontario	City of Toronto	Central Ontario	Male	Female	Other	18 to 29	30 to 39	40 to 49	50 to 59	60 plus
Question 14 - More funding for school	Total	Unwgt N	2015	253	296	288	296	303	300	279	971	1034	10	317	460	403	382	453
boards to ensure		Wgt N	2010	63	264	342	453	205	408	275	961	1039	10	395	323	341	382	570
schools are accessible for all	Important	%	54.8	66.4	57.8	58.0	49.4	58.5	48.0	61.3	47.2	61.4		54.4	55.0	53.1	55.7	55.2
individuals with disabilities	Somewhat important	%	36.3	25.8	33.0	33.0	45.1	32.0	38.3	31.5	41.2	32.0		36.6	35.4	36.1	36.1	36.8
	Somewhat unimportant	%	4.1	3.9	3.4	4.9	1.7	4.9	6.5	3.9	6.2	2.2		3.3	3.7	6.8	3.6	3.8
	Unimportant	%	0.9	0.9	1.3	0.6	1.0	0.0	1.2	1.2	1.4	0.5		1.0	1.0	0.7	1.8	0.4
	Unsure	%	3.9	3.0	4.5	3.5	2.8	4.6	5.9	2.2	4.0	3.9		4.7	4.9	3.3	2.8	3.9

#### Are the following important, somewhat important, somewhat unimportant or unimportant: [RANDOMIZE]

						Regio	on				Please	select your	gender			Age		
			Ontario	Northern	Eastern	Golden Horseshoe	The	Southwestern	City of	Central				18 to	30 to	40 to	50 to	60
			2022-10	Ontario	Ontario	West	GTA	Ontario	Toronto	Ontario	Male	Female	Other	29	39	49	59	plus
Question 15 - More funding for school	Total	Unwgt N	2014	253	296	288	296	303	300	278	970	1034	10	317	459	403	382	453
boards to ensure		Wgt N	2009	63	264	342	453	205	408	274	960	1039	10	395	322	341	382	570
positive and inclusive school	Important	%	48.5	54.9	47.8	54.1	44.5	48.3	43.0	55.4	41.5	54.7		53.0	49.1	46.1	44.3	49.1
climates for all, regardless of an	Somewhat important	%	33.0	31.3	32.0	30.3	34.0	31.6	38.3	29.5	35.8	30.7		29.0	32.2	35.3	35.7	33.1
individual's background or	Somewhat unimportant	%	8.6	5.7	9.0	7.3	10.3	8.2	9.3	6.8	11.2	6.1		8.2	10.0	10.0	8.9	7.0
identity.	Unimportant	%	4.9	4.3	5.4	4.4	6.6	4.9	3.7	3.9	6.6	3.3		3.1	4.0	4.3	6.8	5.6
	Unsure	%	5.1	3.9	5.7	4.0	4.7	7.0	5.8	4.4	4.9	5.3		6.7	4.7	4.3	4.4	5.2



#### Are the following important, somewhat important, somewhat unimportant or unimportant: [RANDOMIZE]

						Regi	on				Please	select your	gender			Age		
			Ontario 2022-10	Northern Ontario	Eastern Ontario	Golden Horseshoe West	The GTA	Southwestern Ontario	City of Toronto	Central Ontario	Male	Female	Other	18 to 29	30 to 39	40 to 49	50 to 59	60 plus
Question 16 - Having mandatory	Total	Unwgt N	2011	252	296	287	296	303	299	278	969	1032	10	316	458	403	382	452
anti-racism		Wgt N	2007	63	264	341	453	205	406	274	959	1038	10	394	322	341	382	568
education for all students, teachers	Important	%	51.4	57.6	49.1	52.1	50.1	52.1	49.3	56.1	42.7	59.5		49.4	50.9	46.9	53.1	54.6
and education workers.	Somewhat important	%	30.1	28.0	30.1	28.8	30.9	31.2	31.6	27.5	32.7	27.6		29.4	31.1	37.4	26.3	28.0
	Somewhat unimportant	%	7.3	6.5	8.0	7.4	7.0	6.3	8.2	6.7	9.7	5.2		9.1	7.5	6.1	7.1	6.9
	Unimportant	%	7.2	4.8	7.4	7.1	8.7	5.3	7.0	6.9	10.6	3.9		7.0	5.9	6.2	10.1	6.6
	Unsure	%	4.0	3.2	5.4	4.6	3.3	5.1	3.9	2.8	4.3	3.8		5.1	4.5	3.3	3.4	3.9

#### Are the following important, somewhat important, somewhat unimportant or unimportant: [RANDOMIZE]

						Regio	on				Please	select your	gender			Age		
			Ontario	Northern	Eastern	Golden Horseshoe	The	Southwestern	City of	Central		<b>F 1</b>	01	18 to	30 to	40 to	50 to	60
Question 17 -	Total	Unwgt	2022-10 2015	Ontario 253	Ontario 296	West 288	GTA 296	Ontario 303	Toronto 300	Ontario 279	Male 971	Female 1034	Other 10	29 317	39 460	49 403	59 382	plus 453
Expanding the opportunities for		N Wgt N	2010	63	264	342	453	205	408	275	961	1039	10	395	323	341	382	570
students to learn computer coding	Important	%	55.5	57.0	53.6	61.2	51.1	57.4	55.6	55.3	53.4	57.3	10	54.7	52.6	59.0	55.2	55.7
and Science, Technology,	Somewhat important	%	35.4	33.3	37.6	29.6	40.4	33.6	34.6	35.6	37.8	33.3		34.2	38.8	33.3	34.5	36.3
Engineering and Mathematics in	Somewhat unimportant	%	3.5	2.9	2.5	4.2	3.6	4.7	2.3	4.5	3.4	3.6		4.3	3.1	3.4	3.5	3.2
school	Unimportant	%	1.3	1.8	1.0	0.0	2.4	0.7	1.4	1.9	1.9	0.9		1.5	1.7	0.9	2.6	0.5
	Unsure	%	4.2	4.9	5.3	4.9	2.5	3.6	6.2	2.8	3.6	4.9		5.3	3.9	3.4	4.2	4.2



#### Are the following important, somewhat important, somewhat unimportant or unimportant: [RANDOMIZE]

						Regio	on				Please	select your	gender			Age		
			Ontario 2022-10	Northern Ontario	Eastern Ontario	Golden Horseshoe West	The GTA	Southwestern Ontario	City of Toronto	Central Ontario	Male	Female	Other	18 to 29	30 to 39	40 to 49	50 to 59	60 plus
Question 18 - Expanding the	Total	Unwgt N	2015	253	296	288	296	303	300	279	971	1034	10	317	460	403	382	453
opportunities for		Wgt N	2010	63	264	342	453	205	408	275	961	1039	10	395	323	341	382	570
students to experience the arts.	Important	%	34.4	38.8	33.5	36.0	30.8	35.3	32.8	40.1	28.3	39.8		34.5	36.3	39.8	32.3	31.5
experience the arts.	Somewhat important	%	42.3	40.9	44.8	40.0	44.9	38.2	40.9	44.0	43.8	41.0		40.3	45.3	40.6	40.9	44.0
	Somewhat unimportant	%	14.1	11.2	12.0	15.9	15.1	16.2	16.9	7.5	18.9	9.9		17.1	11.9	14.0	15.3	12.7
	Unimportant	%	3.8	4.6	4.6	3.0	3.8	4.1	3.9	3.6	4.1	3.6		0.9	3.2	2.4	5.2	6.2
	Unsure	%	5.3	4.4	5.1	5.1	5.3	6.2	5.5	4.7	4.9	5.7		7.2	3.3	3.2	6.2	5.6

#### Are the following important, somewhat important, somewhat unimportant or unimportant: [RANDOMIZE]

						Regio	on				Please	select your	gender			Age		
						Golden												
			Ontario	Northern	Eastern	Horseshoe	The	Southwestern	City of	Central				18 to	30 to	40 to	50 to	60
			2022-10	Ontario	Ontario	West	GTA	Ontario	Toronto	Ontario	Male	Female	Other	29	39	49	59	plus
Question 19 - More funding for mental	Total	Unwgt N	2011	253	296	288	294	302	300	278	968	1033	10	316	459	403	381	452
health community-		Wgt N	2005	63	264	342	449	205	408	274	958	1037	10	393	323	341	381	568
based supports and services	Important	%	46.8	53.6	47.1	47.2	44.7	49.8	42.3	52.1	40.3	52.4		47.2	51.2	49.4	48.4	41.3
	Somewhat important	%	39.6	38.0	39.2	39.1	40.8	38.6	40.5	38.2	43.3	36.4		39.3	36.5	37.1	36.9	44.8
	Somewhat unimportant	%	6.9	4.4	7.5	5.6	7.6	6.0	7.9	6.4	8.5	5.4		7.6	7.3	7.6	7.4	5.4
	Unimportant	%	2.3	1.8	1.6	1.7	3.1	2.1	3.2	1.2	3.0	1.6		1.2	1.6	1.1	3.3	3.4
	Unsure	%	4.5	2.1	4.6	6.4	3.8	3.6	6.1	2.2	4.9	4.2		4.7	3.4	4.9	3.9	5.2



Our study today is about public education in Ontario.

Every school board in Ontario is governed by a Board of Trustees. Trustees, most of whom are elected every four years, play a leadership role in ensuring that school programs operate within the standards established by the province. Trustees represent their communities.

				Children in household			
			Ontario 2022-10	Zero	One	Two or more	
Question 1 - Given the choice is it better [ROTATE] to elect School Board Trustees or to have them appointed by the Government of Ontario	Total	Unwgt N	1982	1398	309	275	
		Wgt N	1976	1463	282	232	
	Better to elect School Board Trustees	%	65.7	64.7	67.8	69.6	
	Better to have the Government of Ontario appoint School Board Trustees	%	15.0	14.7	16.7	14.6	
	Unsure	%	19.3	20.6	15.5	15.8	

				Children in household				
			Ontario 2022-10	Zero	One	Two or more		
Question 2 - What is a more important priority, [ROTATE] investing in public education or eliminating	Total	Unwgt N	1976	1396	308	272		
		Wgt N	1971	1460	282	229		
the deficit and paying down the debt?	Investing in public education	%	58.3	56.1	64.1	65.1		
	Eliminating the deficit and paying down the debt	%	29.8	31.1	26.0	26.7		
	Unsure	%	11.9	12.8	9.9	8.2		

			Children in household				
			Ontario 2022-10	Zero	One	Two or more	
Question 3 - Do you support, somewhat support, somewhat oppose or oppose public tax dollars being	Total	Unwgt N	1976	1395	308	273	
		Wgt N	1970	1459	281	229	
used to help fund the private education system?	Support	%	10.6	9.0	15.7	14.4	
	Somewhat support	%	20.2	18.5	25.6	24.5	
	Somewhat oppose	%	20.5	21.3	17.1	20.0	
	Oppose	%	39.1	40.9	33.4	34.1	
	Unsure	%	9.6	10.3	8.1	6.9	



				Children in house	hold	
			Ontario 2022-10	Zero	One	Two or more
personal view. [KOTATE] overall provincial spending and school boards shoul this budget The Government of Ontario should set education sp the number of students	Total	Unwgt N	1977	1393	309	275
		Wgt N	1970	1457	282	232
	The government of Ontario should set education spending based on overall provincial spending and school boards should work within this budget	%	25.3	25.5	25.3	24.0
	The Government of Ontario should set education spending based on the number of students	%	42.1	41.8	40.0	46.0
	The Government of Ontario should set education spending based on inflation	%	20.2	19.1	24.8	21.5
	Unsure	%	12.5	13.6	9.9	8.5

			Children in household				
			Ontario 2022-10	Zero	One	Two or more	
Question 5 - Do you agree, somewhat agree, somewhat disagree or disagree that spending on	Total	Unwgt N	1975	1393	309	273	
		Wgt N	1969	1457	282	230	
public education is an investment in the future.	Agree	%	60.6	60.1	59.0	65.8	
	Somewhat agree	%	29.1	28.7	32.5	27.0	
	Somewhat disagree	%	3.7	3.6	4.8	3.0	
	Disagree	%	2.0	2.4	1.1	1.0	
	Unsure	%	4.6	5.2	2.5	3.2	

Thinking of all the funding and investment priorities in the public school system, are the following important, somewhat important, somewhat unimportant or unimportant priorities for more funding in the school system [RANDOMIZE]

				Children in house	hold	
			Ontario 2022-10	Zero	One	Two or more
Question 6 - More funding for the maintenance, repair, and renewal of schools.	Total	Unwgt N	1980	1396	309	275
		Wgt N	1974	1460	282	232
	Important	%	43.4	42.5	46.6	45.
	Somewhat important	%	45.5	45.3	45.5	46.
	Somewhat unimportant	%	5.9	5.9	5.6	6.
	Unimportant	%	1.6	1.9	0.7	0.
	Unsure	%	3.6	4.4	1.6	1



Thinking of all the funding and investment priorities in the public school system, are the following important, somewhat important, somewhat unimportant or unimportant priorities for more funding in the school system [RANDOMIZE]

				Children in household				
			Ontario 2022-10	Zero	One	Two or more		
Question 7 - More funding for special education programs which help students with behavioural,	Total	Unwgt N	1981	1397	309	275		
		Wgt N	1976	1462	282	232		
communication, intellectual and physical needs	Important	%	49.9	49.2	49.4	55.2		
	Somewhat important	%	38.2	38.5	40.6	33.4		
	Somewhat unimportant	%	5.6	5.6	5.4	5.5		
	Unimportant	%	1.9	2.0	1.7	2.1		
	Unsure	%	4.3	4.7	2.8	3.8		

Thinking of all the funding and investment priorities in the public school system, are the following important, somewhat important, somewhat unimportant or unimportant priorities for more funding in the school system [RANDOMIZE]

				Children in house	hold	
			Ontario 2022-10	Zero	One	Two or more
Question 8 - More funding for school boards to offer mental health support for students and staff	Total	Unwgt N	1978	1396	307	275
		Wgt N	1973	1461	280	232
	Important	%	46.0	44.7	49.3	50.0
	Somewhat important	%	39.9	41.1	36.1	36.6
	Somewhat unimportant	%	7.7	7.3	10.5	7.4
	Unimportant	%	2.3	2.4	1.5	2.3
	Unsure	%	4.1	4.5	2.7	3.8

#### Do you support, somewhat support, somewhat oppose or oppose the following initiatives? [ROTATE]

				Children in household				
			Ontario 2022-10	Zero	One	Two or more		
Question 9 - School boards having more autonomy to ensure their budgets reflect local needs	Total	Unwgt N	1981	1397	309	275		
		Wgt N	1975	1462	282	232		
	Support	%	36.9	36.3	37.6	40.0		
	Somewhat support	%	43.5	43.3	44.4	44.1		
	Somewhat oppose	%	7.3	7.2	7.0	8.5		
	Oppose	%	2.4	2.5	1.9	2.5		
	Unsure	%	9.8	10.7	9.2	4.8		



#### Do you support, somewhat support, somewhat oppose or oppose the following initiatives? [ROTATE]

				Children in house	hold	
			Ontario 2022-10	Zero	One	Two or more
Question 10 - Expanding access to broadband and internet access for schools and students	Total	Unwgt N	1980	1397	308	275
		Wgt N	1974	1462	280	232
	Support	%	42.7	42.3	41.8	45.8
	Somewhat support	%	41.5	40.4	46.7	41.9
	Somewhat oppose	%	7.5	7.7	7.0	7.4
	Oppose	%	2.2	2.4	1.4	1.8
	Unsure	%	6.1	7.1	3.1	3.1

				Children in house	hold	
			Ontario 2022-10	Zero	One	Two or more
Question 11 - Do you support, somewhat support, somewhat oppose or oppose having mandatory	Total	Unwgt N	1974	1393	307	274
		Wgt N	1966	1457	278	231
indigenous education curriculum for all students which advance students' knowledge and	Support	%	37.9	38.9	36.6	33.8
understanding of Indigenous histories, cultures, and	Somewhat support	%	37.6	36.2	40.9	42.1
perspectives.	Somewhat oppose	%	7.5	7.1	10.8	5.6
	Oppose	%	7.6	7.7	6.0	9.0
	Unsure	%	9.4	10.1	5.7	9.5

				Children in house	hold	
			Ontario 2022-10	Zero	One	Two or more
Question 12 - Do you think Ontario's public education system does a very good, good, average, poor or very poor job when it comes to reconciliation with Indigenous peoples?	Total	Unwgt N	1978	1394	309	275
		Wgt N	1973	1459	282	232
	Very good job	%	4.8	3.9	9.0	5.6
indigenous peoples.	Good job	%	16.3	12.5	28.8	25.6
	Average job	%	36.9	37.5	35.0	35.4
	Poor job	%	17.0	18.7	11.0	13.4
	Very poor job	%	8.5	9.4	4.8	7.1
	Unsure	%	16.4	18.0	11.5	12.8



				Children in house	hold	
			Ontario 2022-10	Zero	One	Two or more
Question 13 - What advice or ideas, if	Total	Unwgt N	1382	981	215	186
any, would you have to help Ontario's		Wgt N	1392	1039	194	160
public education system do a better job when it comes to reconciliation with Indigenous peoples? [OPEN]	Acknowledge/teach the truth of what happened to Indigenous peoples/Add it to the curriculum.	%	32.7	35.8	21.4	26.6
with hugehous peoples: [Of En]	Actually do something/taking action	%	0.5	0.6	0.0	0.8
	Speak and listen to Indigenous people	%	4.7	4.8	5.3	3.4
	More support/access to education for Indigenous peoples	%	3.9	3.3	8.4	2.7
	More inclusivity	%	1.6	1.7	0.8	1.8
	Have Indigenous people talk about their culture/More indigenous teachers/activities	%	11.2	10.2	13.5	14.4
	It is not the education system's job	%	0.9	0.9	0.0	1.4
	Do better without spending more money	%	0.6	0.5	1.9	0.4
	Nothing/They are doing a good job	%	7.3	6.8	9.8	7.7
	No ideas/I don't know	%	27.4	28.2	24.4	26.2
	Don't make indigenous education mandatory/as important as the rest of Canadian history	%	0.1	0.1	0.4	0.1
	Treat everyone equally/no special treatment for anyone	%	3.2	3.1	2.1	4.9
	Focus on other subjects/broad history	%	1.1	1.0	1.9	0.4
	Give indigenous people clean water	%	0.2	0.2	0.0	0.7
	Move forward/the past is the past	%	1.4	1.2	2.2	2.1
	Funding	%	1.3	0.8	2.9	2.7
	Other	%	5.9	5.0	9.5	7.2

\*Values are based on the percentage of positive responses to a specific response option (columns exceed 100%)

\*\*Multifrequency tab based on multiple responses



				Children in house	hold	
			Ontario 2022-10	Zero	One	Two or more
Question 13 - What advice or ideas, if any,	Total	Unwgt N	1438	1018	227	193
would you have to help Ontario's public		Wgt N	1450	1083	202	165
education system do a better job when it comes to reconciliation with Indigenous peoples? [OPEN]	Acknowledge/teach the truth of what happened to Indigenous peoples/Add it to the curriculum.	%	31.4	34.3	20.5	25.7
	Actually do something/taking action	%	0.5	0.6	0.0	0.8
	Speak and listen to Indigenous people	%	4.5	4.6	5.0	3.3
	More support/access to education for Indigenous peoples	%	3.8	3.2	8.1	2.6
	More inclusivity	%	1.6	1.7	0.7	1.7
	Have Indigenous people talk about their culture/More indigenous teachers/activities	%	10.7	9.8	13.0	13.9
	It is not the education system's job	%	0.8	0.9	0.0	1.4
	Do better without spending more money	%	0.6	0.4	1.8	0.3
	Nothing/They are doing a good job	%	7.0	6.5	9.4	7.5
	No ideas/I don't know	%	26.3	27.0	23.4	25.3
	Don't make indigenous education mandatory/as important as the rest of Canadian history	%	0.1	0.1	0.3	0.1
	Treat everyone equally/no special treatment for anyone	%	3.1	3.0	2.0	4.7
	Focus on other subjects/broad history	%	1.0	1.0	1.8	0.4
	Give indigenous people clean water	%	0.2	0.2	0.0	0.7
	Move forward/the past is the past	%	1.4	1.1	2.1	2.0
	Funding	%	1.2	0.8	2.7	2.6
	Other	%	5.7	4.8	9.1	6.9

\*Values are based on the percentage of positive responses to a specific response option (columns exceed 100%)

\*\*Multifrequency tab based on multiple responses



#### Are the following important, somewhat important, somewhat unimportant or unimportant: [RANDOMIZE]

			Children in household			
			Ontario 2022-10	Zero	One	Two or more
Question 14 - More funding for school	Total	Unwgt N	1982	1398	309	275
		Wgt N	1976	1463	282	232
	Important	%	54.7	55.4	52.7	52.2
	Somewhat important	%	36.3	35.4	38.3	39.9
	Somewhat unimportant	%	4.2	3.8	5.7	4.8
	Unimportant	%	1.0	1.1	0.9	0.0
	Unsure	%	3.8	4.2	2.4	3.1

#### Are the following important, somewhat important, somewhat unimportant or unimportant: [RANDOMIZE]

			Children in household				
			Ontario 2022-10	Zero	One	Two or more	
Question 15 - More funding for school boards to ensure positive and inclusive school climates for all, regardless of an individual's background or identity.	Total	Unwgt N	1981	1397	309	275	
		Wgt N	1975	1462	282	232	
	Important	%	48.2	48.0	52.5	44.1	
manual s background of facility.	Somewhat important	%	33.4	32.7	35.2	35.9	
	Somewhat unimportant	%	8.4	8.0	8.4	11.1	
	Unimportant	%	4.9	5.4	2.0	5.4	
	Unsure	%	5.0	5.9	1.8	3.5	

#### Are the following important, somewhat important, somewhat unimportant or unimportant: [RANDOMIZE]

			Children in household			
			Ontario 2022-10	Zero	One	Two or more
Question 16 - Having mandatory anti-	Total	Unwgt N	1979	1396	309	274
racism education for all students, teachers and education workers.		Wgt N	1973	1461	282	231
	Important	%	51.4	51.7	51.9	48.8
	Somewhat important	%	30.1	29.2	33.9	31.6
	Somewhat unimportant	%	7.5	7.6	7.7	6.3
	Unimportant	%	7.2	7.1	4.5	10.5
	Unsure	%	3.9	4.4	2.1	2.8



#### Are the following important, somewhat important, somewhat unimportant or unimportant: [RANDOMIZE]

			Children in household				
			Ontario 2022-10	Zero	One	Two or more	
Question 17 - Expanding the opportunities for students to learn computer coding and Science, Technology, Engineering and Mathematics in school	Total	Unwgt N	1982	1398	309	275	
		Wgt N	1976	1463	282	232	
	Important	%	55.5	53.5	58.9	63.7	
	Somewhat important	%	35.6	36.6	36.1	28.5	
	Somewhat unimportant	%	3.5	3.8	3.3	2.0	
	Unimportant	%	1.3	1.5	0.3	1.9	
	Unsure	%	4.1	4.6	1.5	3.9	

#### Are the following important, somewhat important, somewhat unimportant or unimportant: [RANDOMIZE]

			Children in household			
			Ontario 2022-10	Zero	One	Two or more
Question 18 - Expanding the opportunities for students to experience the arts.	Total	Unwgt N	1982	1398	309	275
		Wgt N	1976	1463	282	232
	Important	%	33.9	31.4	37.1	45.8
	Somewhat important	%	42.7	44.1	42.1	34.5
	Somewhat unimportant	%	14.2	13.7	16.4	14.3
	Unimportant	%	3.9	4.6	2.6	1.4
	Unsure	%	5.3	6.1	1.9	4.0

#### Are the following important, somewhat important, somewhat unimportant or unimportant: [RANDOMIZE]

				Children in household			
			Ontario 2022-10	Zero	One	Two or more	
Question 19 - More funding for mental health	Total	Unwgt N	1978	1394	309	275	
community-based supports and services		Wgt N	1971	1458	282	232	
	Important	%	46.6	46.2	48.9	46.9	
	Somewhat important	%	39.8	40.3	35.8	41.8	
	Somewhat unimportant	%	6.8	6.2	9.7	6.9	
	Unimportant	%	2.2	2.6	1.1	1.4	
	Unsure	%	4.5	4.7	4.4	3.0	