

Date: June 8, 2023

Memorandum to: Directors of Education
Secretary/Treasurers of School Authorities

From: Nancy Naylor
Deputy Minister of Education

Subject Next Steps on Technological Education Graduation
Requirement in Secondary Schools

On [March 10th, 2023](#), the Minister of Education announced a new Ontario Secondary School Diploma (OSSD) graduation requirement for students to earn a Grade 9 or 10 Technological Education credit, starting with the cohort of students entering Grade 9 in September 2024.

Many students are choosing to take Technological Education courses, including about one-third of Grade 9 students and just over 45% of Grade 10 students in the 2020-21 school year. By the time students graduate, 73%^[1] have earned at least one Technological Education credit during their secondary school education.

By providing a compulsory credit that students can take in Grade 9 or Grade 10, all students will have the benefit of early exposure to skilled trades that can assist them in making decisions regarding future pathways and opportunities.

The ministry is revising the curriculum and new Grade 9 and 10 courses will be available to support the new graduation requirement.

To further support the implementation of this new graduation requirement, the ministry is seeking feedback from school boards. Please consider your own board data regarding Grade 9 and Grade 10 enrollment in Technological Education courses and how your board will further support all students with access.

Please provide a **response** on behalf of your school board to the questions in this [feedback form](#) by **July 14, 2023**. For your reference, the questions are also included below:

1. School board [dropdown list]
2. Lead contact name, title and contact information [short answer text]
3. What is your school board's readiness to implement this graduation requirement? [insert scale from 1 to 5 – 5 = ready to implement]

^[1] For the cohort of students entering Grade 9 in the 2016-17 school year.

4. In reviewing your individual board enrolment data in Technological Education courses, please share any reflections or considerations to accommodate increased enrolment in Grades 9 and 10 Technological Education in your schools/board to meet this compulsory requirement (considerations could include, for example, student timetables, staffing capacity, classroom spaces and equipment, parent and family engagement, etc.). [open text]
5. Do you have any further comments you would like to share? [open text]

Thank you in advance for your time and feedback.

Nancy Naylor
Deputy Minister

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- Executive Director, Association des conseils scolaires des écoles publiques de l'Ontario (ACÉPO)
 - Executive Director, Association franco-ontarienne des conseils scolaires catholiques (AFOCSC)
 - Executive Director, Ontario Catholic School Trustees' Association (OCSTA)
 - Executive Director, Ontario Public School Boards' Association (OPSBA)
 - Executive Director and Secretary-Treasurer, Association des gestionnaires de l'éducation franco-ontarienne (AGÉFO)
 - Executive Director, Council of Ontario Directors of Education (CODE)
 - Executive Director and Secretary-Treasurer, Association des enseignantes et des enseignants franco-ontariens (AEFO)
 - General Secretary, Ontario English Catholic Teachers' Association (OECTA)
 - General Secretary, Ontario Secondary School Teachers' Federation (OSSTF)
 - Chair, Ontario Council of Educational Workers (OCEW)
 - Chair, Education Workers' Alliance of Ontario (EWAO)
 - Co-ordinator, Canadian Union of Public Employees – Ontario (CUPE-ON)
 - Executive Director, Association des directions et directions adjointes des écoles franco-ontariennes (ADFO)
 - Executive Director, Catholic Principals' Council of Ontario (CPCO)
 - Executive Director, Ontario Principals' Council (OPC)

^[1] For the cohort of students entering Grade 9 in the 2016-17 school year.